



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DR A V BALIGA COLLEGE OF ARTS AND SCIENCE KUMTA
Name of the head of the Institution		DR. S.N. SHETTY
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08386222067
Mobile no.		8660601137
Registered Email		suru47659@gmail.com
Alternate Email		baliga7217@gmail.com
Address		VIVEK NAGAR KUMTA 581362
City/Town		KUMTA
State/UT		Karnataka
Pincode		581362

2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Semi-urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	DR. P. K. BHAT																														
Phone no/Alternate Phone no.	08387287666																														
Mobile no.	9448423908																														
Registered Email	baliga7217@gmail.com																														
Alternate Email	baliga_7217@rediffmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://avbaliga7217.org.in																														
4. Whether Academic Calendar prepared during the year																															
	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://avbaliga7217.org.in																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.05</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.16</td> <td>2011</td> <td>16-Sep-2011</td> <td>15-Sep-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.33</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	80.05	2005	28-Feb-2005	27-Feb-2010	2	A	3.16	2011	16-Sep-2011	15-Sep-2016	3	A	3.33	2017	23-Jan-2017	22-Jan-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B++	80.05	2005	28-Feb-2005	27-Feb-2010																										
2	A	3.16	2011	16-Sep-2011	15-Sep-2016																										
3	A	3.33	2017	23-Jan-2017	22-Jan-2022																										
6. Date of Establishment of IQAC			12-Jul-2006																												
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																												

Fresher Orientation Programme	22-Jul-2019 1	149
e-Teaching	05-May-2020 19	25
Motivating the Students in extra and co curricular activities	24-Jan-2020 1	8
Motivating the Students in Research	26-Aug-2019 2	41
Swacchata Saptaha	06-Jan-2020 7	405
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Prepared the Academic calendar for the smooth conduct of the academic and cultural activities. Held orientation for the fresher's Motivated the students and staff to participating in National and State level Events Green Graduation e Teaching During Pandemic period

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Yoga Day (Yoga for students)	Observed on 21st June, 2019. 44 NCC cadets, 25 NSS volunteers, Students and Teachers actively participated and performed yoga
Anti narcotic Day	International Anti Drugs day is observed on 26/6/2019 under the auspicious of College Union. Mr. E. C. Sampat ,PSI Kumta addressed.
undefined	undefined
Orientation Programme for B. A & B. Sc .I. Students	One day Orientation programme for fresher's was organized on . Approximately 211 Students were benefited.
undefined	undefined
undefined	undefined
AIDS Awareness programme	AIDS awareness work shop on 30/12/2019 jointly organized by NCC, NSS and Red Ribbon club. Sri. Pradeep Naik, Counsellor, Govt. Hospital and Sri. Vinayak Patgar, Honnavar were resource persons. 85 Students were participated
Legal Awareness Program me	Legal awareness programme for students is organized on 20/09/2019 by College Student Union. Sri. Vignesh Kumar, Civil Judge, JMFC, Kumta and Smt. Mamata Naik, Advocate addressed the
Voting Awareness campaign	Awareness Rally by NSS Volunteers on 16/01/2020. 100 Vulunteers were participated.
Shramadana and "Swacchta Hi Seva" Rally	"Swacchta Hi Seva" Rally is organized by College NCC Unit on 2nd October 2019.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Kanara College Society(R)	06-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Karnatak University and hence follows all norms and guidelines of the university in curricular aspects. The University selects the senior faculty members of different subjects as members of the BOS and authorises BOS to design, develop and update the curriculum keeping in mind the recent trends and needs of national and global interest. The BOS reviews the curriculum regularly based on the feedback given by the Teachers' Associations of various subjects. Recently the University has introduced the Choice Based Credit System (CBCS). Therefore the college has no role to play in the designing and updating of the curriculum. In addition to the University curriculum, certain value added courses are introduced with proper curricular designed by faculty. The following members of the faculty of our college are the members of the BOS currently: 1. Dr. M G Hegde - Dept. of English 2. Dr. S. N. Shetty - Dept. of Chemistry Further the teachers are invited by University to suggest modifications in the curriculum whenever necessary. -Teachers are invited by university to formulate CBCS syllabi. The Local Enquiry Committee (LIC) visits the college once a year and examines the academic and administrative aspects. It offers suggestions if necessary for the smooth conduct of the curricular and administrative aspects. Some of the faculty members of our college are associated with various organizations such as Chem. forum, Bio club, KUCHTA, Economics Association, English Association and Political Science Association. They discuss curricular matters of their respective subjects from time to time and contribute to modify the syllabi whenever necessary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	210	10

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Industrial study tour	94
MSc	Project work	20
BSc	Zoology fields study	56
BSc	Botany field study	48
BA	Psychology case studies	7
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feed-back from students, teachers and other stakeholders is taken at the Institutional level at the end of the academic year. Any useful suggestion is communicated to the University through members of BOS. The feedback from the students regarding day to day affair is collected from the suggestion box and analysed regularly and implemented for the benefit of the students. The feedback from the parents is collected during parent meet and incorporated wherever necessary.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Analytical Chemistry	60	38	38
BSc	Science	410	359	359
BA	Arts	1100	152	152
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	511	38	19	6	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	33	34	7	7	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve the academic problems of the students, mentors are appointed for a batch of 20 students approximately, and they counsel the respective students at least once in a month to solve the problems come across during their course of study. This is a continuous process till the end of academic career of the student at our institution. During the last semester of study students are advised for higher studies along with proper career guidance. Reasonable numbers of students have secured admissions for their higher studies and they in turn guide their juniors for their prospective admissions. The objectives of the practice followed by the Institute are :

- To monitor the students' regularity and discipline
- To enable the parents to know about the performance and regularity of their wards.
- Improvement of teacher-student relationship
- Counselling of students for solving their problems and provide confidence to improve their quality of life.
- Guiding students to choose right career path for job, higher studies, Entrepreneurship, etc.

The Mentors meet the students associated with them once in a every month. A separate mentoring and counseling hour is maintained for each class as part of their time table and the respective faculty meets the students in the said hour.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
549	25	22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	19	22	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	5/3	15/10/2019	14/01/2020
BSc	UG	5/3	15/10/2019	13/01/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation of the students is made based on the interactions, discussions, test performances and previous year results. Slow and advanced learners are identified based on their classroom activities, assignments and mentor feedback. In each semester the progress of each student is monitored by periodic tests, assignments, attendance and seminars. The details will be given to their mentors and class teachers. Mentor personally counsel the students. Parents are informed about the progress of their wards in the parents meeting. Evaluated answer scripts are made available to each student immediately after the tests. If student finds any discrepancy in evaluation, he/she is free to approach concerned teacher and rectify it. Besides the marks will be notified on the notice board.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares the academic calendar which is followed by the teachers. Teachers prepare a teaching plan and follow the same in class room teaching. Every department prepares semester wise and teacher wise break-up of the syllabus for effective teaching. Field works, industrial tours and seminars are meticulously planned. Teachers record their teaching activities in the diary which is verified by the head of the department and principal regularly. The college designs a blueprint of the two internal tests for a semester which is carried out accordingly for effective assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://avbaliga7217.org.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
UG	BSc	Science	80	75	93.75
UG	BA	Arts	28	25	89.28
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://avbaliga7217.org.in/wp-content/uploads/newstafffeedback2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	PHYSICS	3	0.4
International	PSYCHOLOGY	1	5.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	13
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Digitization and It's role in learner Effectiveness - A case study	Dr. Revati R. Naik	International journal of Emerging Technologies and Innovative Research	2019	0	Not available	0
Novel properties of PMMA/PVAc matrix, slightly Doped with MDMO - PPV	Ishwar Naik, R. Bhajantri, B. S. Patil, Vinayak Bhat	International Peer Reviewed Conference Proceedings	2019	0	Not available	0
Fullerene Modulated photo active materials for plastic solar cells	Ishwar Naik, R. Bhajantri, B. S. Patil, Vinayak Bhat	Material Science Forum	2019	0.35	Not available	0
Silver particulate films on softened polymer substrates pre-coated with selenium.	K.Mohan, Narendra D. Naik Manjunath Pattabi	Materials Today Proceedings	2020	0	Not available	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	5	5	5
Presented papers	1	4	3	2
Resource persons	0	2	3	5
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid - 19 Awareness Online Quiz	NSS Unit	3	800
Sadbhavana Day	NSS Unit	3	95
Constitution Day	NSS Unit	3	35
Water conservation Workshop	NSS Unit	3	75
Yoga Day	NCC, NSS Units	5	69
Plantation Programme	NCC, NSS, Bio club	5	291
Blood Donation	NCC Army and Navy units, NSS.	5	46
NSS Special Camp	NSS	3	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Swacchata Hi Seva Rally	NCC (Army) Unit	Awareness rally	1	72
Pollution Awareness Pakhwada	NCC (Army) Unit	Pollution Awareness week	1	53
Flood Relief Fund collection	NSS Unit	Releif Fund Collection Jatha	3	90
Blood donation Awareness	NSS Unit	Awareness Jatha	3	89
AIDS Awareness Programme	NCC and NSS Units	Awareness Jatha	5	126
Fit India Movement	NSS Unit	Awareness	3	65
Voting Awareness Jatha	NSS Unit	Awareness	3	100
Swacchata Andolan	NSS Unit	Cleaning	3	65
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Biodiversity analysis and Beat permabulation	Dr. P. R. Pandit with 12 Students	Karnataka Forest Department	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
78845	78845

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
liybarcode	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28811	1064507	35	5310	28846	1069817
Reference Books	7113	1868356	7	896	7120	1869252
e-Books	97333	0	0	0	97333	0
Journals	19	30000	0	0	19	30000
CD & Video	154	47257	0	0	154	47257

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	50	2	10	7	0	5	45	1000	0
Added	0	0	0	0	0	0	0	0	0
Total	50	2	10	7	0	5	45	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video recording of course content sent to students via internet	http://avbaliga7217.org.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3492627	3463573	157690	157690

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Management sub committee and the committee annually constituted by the principal views the status and utilization of the various provided by the institution and also reviews the policies related to periodically. the expenditure is met by the institutionally resources and also by the alumni associations.

<http://avbaliga7217.org.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga And Meditation	21/06/2019	79	College
Workshop	25/09/2019	143	District Industrial Centre
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Kshamata U Getin Youth conclave	43	43	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0		10	3
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	106	B Sc	College	Karnatak University	MSc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Science Fest	Institution	60
Interclass Cultural Competition	Institution	56
Class wise Cultural Competition	Institution	263

Annual Sports Meet	Institution	147
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Shaastra Fest (IIT Madras Event)	National	1	1	98	Miss. Alisha A Fernandies
2019	Shaastra Fest (IIT Madras Event)	National	1	1	100	Miss. Soundarya S Attarwala
2019	Chimera - 20	National	1	1	121	ShefaLI kAMAT
2019	Chimera - 20	National	1	1	120	Saisha Naik
2019	All India Navy Sainik Camp - 19	National	1	1	15	Vidya Ambig
2019	National I ntegration Camp	National	1	1	129	Vaishnavi
2019	National I ntegration Camp	National	1	1	19	Apporva
2019	Ek Bharat Shresta Bharat (EBSB-1)	National	1	1	76	Manoj Shastri

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student representatives become members of the various committees constituted annually for the smooth administration of the institute. These include Library Committee, Reading Room Administration Committee, Budget Committee, IQAC, Student Grievance Redress Committee, etc. The student representatives represent the student opinion in the committee meetings and ensure that student-friendly decisions are made.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a Registered Alumni Association named 'Sateertha Parishat'. It provides valuable suggestion and support regarding developmental

activities of the college and takes keen interest in the development of the institution. The Alumnus visit the institution to give special lectures and talks. They have donated books, fans to the classes, toilet and water supply facility to the college. The Alumni association also contributed financial assistance to the needy students and also instituted endowment lectures for the benefit of students

5.4.2 – No. of enrolled Alumni:

512

5.4.3 – Alumni contribution during the year (in Rupees) :

228000

5.4.4 – Meetings/activities organized by Alumni Association :

Two. Usually the meetings are held in the first week of every semester to review the requirements of the institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is governed by Kanara College Society. The management, principal and the staff/faculty design policies and plans. The management encourages the participation of the staff in the process of decision making in institutional functioning. The Governing Body is the highest decision making body. The Principal is the head of the institution and he provides academic leadership. He is the ex-officio member of the Society. The President of the managing committee keeps on meeting the College Staff to discuss various policy matters and their application and adjudication. The faculty is actively involved in decision making process with the leadership of the Principal. The College has constituted different committees of teachers which play an important role in the planning and implementation of different activities. The Institution adopts democratic procedures to monitor and evaluate policies and plans. The Principal of the College has complete autonomy to govern the institution within the purview of the rules and regulations framed by the government, University, UGC, and Management. The Governing body, the policy making and administrative body of the college delegates its responsibility to the head of the institution who exercises requisite authority and autonomy of intellect in coordinating the academic and administrative activities of the institution with commitment to planning, reviewing and recognition for quality enhancement. In the beginning of the academic year the calendar of events is prepared by IQAC. The head of the institution appoints the conveners for various committees. Official notice is issued along with the guidelines defining the roles and responsibilities of the committees. The committees prepare action plans and submit to the Principal for approval. The committees carryout the activities and at the end of the academic year the conveners submit the reports of the work done to the head of the institution. All these activities are evaluated by the IQAC. Internal autonomy is given to the department to organize field visits, industrial visits, visit to historical places, laboratories, botanical gardens, research and technical institutes and business firms and to organise guest -lectures, workshops, seminars etc. The institution believes in decentralised governance. It involves all its functionaries with equal opportunities and promotes a culture of participative management. The management acts as a catalyst. By delegating power and responsibility at various levels promotes a tradition of cooperation and participation. The Head of the institution delegates the responsibility to the

Student Welfare Officer who is responsible for the overall affairs pertaining to the student community.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Through council ling and interaction with the parents
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Placement Cell identifies employment opportunities by collaborating with industries and corporate. • Invites experts from industries to train the students. • industrial visits for exposure to manufacturing process • Campus recruitment Interaction of the Staff and students with corporate people
Human Resource Management	Career Guidance Cell arranges quality programmes and resources for students to meet the challenges in the job market in a globalised era. . Access to man power requirement . Professional development programmes . Students progression is monitored . National and International professional organisations are consulted.
Library, ICT and Physical Infrastructure / Instrumentation	The Library is fully computerized. Internet facility is made easily accessible to students. Separate internet facility is there for girls. Latest text books, reference books, journals, magazines and periodicals are available in the library.
Research and Development	Research Cell has been constituted to promote research aptitude among faculty and students and research proposals are sent to funding agencies. The faculty are encouraged to present papers and research articles in national and international seminars and conferences. They are also encouraged to undertake MRPs.
Examination and Evaluation	The college examination committee conducts two tests per semester and the evaluation process is undertaken by the departments concerned. T he semester examinations are conducted by the university. The teachers are invited for evaluation work at the Central Valuation at the university.
Teaching and Learning	The institution has framed for itself

various strategies which enhance the quality improvement keeping in view quality changes required for the overall development of the students. Staff members prepare a unit plan at the beginning of every Semester, based on the teaching days available for class instructions. The Syllabus covered by each faculty is reviewed by the HOD. The Principal reviews the unit plan and syllabus completion along with the attendance of the students. Staff members are encouraged to make use of ICT facility for making teaching learning process more effective. Apart from the chalk talk method group discussions, field studies, debates, tutorials, student seminars, study tours are encouraged. The college has well experienced and highly qualified faculty who participate actively in academic programmes. The management ensures effective and efficient transactions of the teaching learning process by recruiting teaching faculty. The teachers are encouraged to enrich their knowledge through seminars and refresher

Curriculum Development

The institution has constituted IQAC which ensures the quality assurance of administrative system. The principal is the chairman of IQAC and it has the co-ordinator who coordinates regular meetings in which the plan of action, review of policies to implement the institutional vision and mission are discussed. Informal dialogues -Management and Staff to redress grievances (if any) In the academic units, faculty are encouraged to participate in conferences, seminars, and workshops to update their knowledge and skills. Mentors, Class teachers, SWO and Staff-secretary hold meetings to plan activities and they take decisions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes
Administration	Yes
Finance and Accounts	Yes
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Faculty Development Programme	1	19/04/2020	02/05/2020	13
Refresher Course	1	11/02/2020	02/03/2020	18
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees' Cooperative Society	Employees' Cooperative Society	Endowment Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. To monitor effective utilisation of financial resources the institution has computerised financial management. Students remit their fees directly to bank account through the challans generated. There will be a financial audit by reconised chartered Accountants office at the end of every financial year.

There will be Government Audit also.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

61320

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Committees constituted by the Principal
Administrative	Yes	The external auditing is done by the Office of J.D.C. E. Dharwad and Office of DCE Bengaluru. A separate academic audit is done by the peers. The University every year sends a team of experts to conduct academic audit. The team visits the College and observes the working of the institution in all its aspects and suggests the changes. Team Visit when new course is introduced.	Yes	The internal auditing is done by qualified Chartered accountant.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The intuition doesn't have Parent-Teacher Association. As most of the Parents are the past students of the institution, they are represented in the Alumni Association and they support the institution through the Alumni Association
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6.5.3 – Development programmes for support staff (at least three)

1. Staff training programme 2. Deliberation of the staff meetings 3. Duty Leave to the staff members visiting other institutions as resource persons

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Garden to enhance the campus beauty. 2. Green Gardening Initiative - Green Graduation 3. Student Adoption and Financial support to needy students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy: 15 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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community

No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/06/2019	The prospectus includes all information's regarding various courses and combinations of UG and PG. The issues regarding discipline, use of cell phones, etc. are reviewed periodically and suitable action is taken in cases of the violation of the code of conduct stipulated in the prospectus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vanamahotsava - Green Campus Programme
2. Plastic eradication week
3. Green Graduation
4. Health Awareness programme
5. Anti Narcotic Drug programme
6. Beach cleaning

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The Mentor system
2. Best Student of the Year Award
3. Students Adoption
4. Green graduation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://avbaliga7217.org.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To ensure healthy relation between the students and teachers, to provide support, information, guidance and encouragement, to council and guide students to plan their career, and to improve student outcome mentor system is implemented. The institution publishes its updated prospects annually which contain all the necessary information like courses offered, addition courses, fees structure, scholarship and free ships, library, co-curricular and extra-curricular activities. Students are encouraged to take part in cultural and sports activities. The College volley ball team is University champion for eight consecutive years. Academic and administrative bodies have student representatives. The best achievers are honoured by the college.

Provide the weblink of the institution

<http://avbaliga7217.org.in>

8.Future Plans of Actions for Next Academic Year

Environment Consciousness Closely attached thick natural reserve forest, lawn, garden, plantation on the campus and Indore plants provide a lush green ambience to the college. College has solar panel, CFL and LED bulbs, biogas unit model and rain water harvesting pit. Campus is free from polluting vehicles, plastics, tobacco products and E-waste. The college observes Vanamahotsava every year in collaboration with Forest Department. Students involve in cleaning the campus. Innovations and Best Practices : A host of innovative practices are followed by the college aimed at creating conducive atmosphere to develop competence and confidence among stakeholders. Three outstanding recent practices are: 15 The Mentor system: To ensure healthy relation between the students and teachers, to provide support, information, guidance and encouragement, to council and guide students to plan their career, and to improve student outcome mentor system is implemented. Best Student of the Year Award: To appreciate and inspire the students whose academic achievements display a high level of excellence along with his/her interest in extra- curricular activities, to motivate and inspire the students to aim at all round development, and to make the college education talent oriented rather than examination oriented the best student is selected and awarded. Student Adoption: It is a supporting contribution from the staff and the alumni of the Institution to the students who do not have the opportunity to get admission just because of poor financial back ground.