



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | DR A V BALIGA COLLEGE OF ARTS AND SCIENCE KUMTA |
| Name of the head of the Institution | DR. S.N. SHETTY |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08386222067 |
| Mobile no. | 8660601137 |
| Registered Email | suru47659@gmail.com |
| Alternate Email | baliga7217@gmail.com |
| Address | VIVEK NAGAR KUMTA 581362 |
| City/Town | KUMTA |
| State/UT | Karnataka |
| Pincode | 581362 |

2. Institutional Status

| | |
|--|--------------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | DR. P. K. BHAT |

| | |
|------------------------------|----------------------------|
| Phone no/Alternate Phone no. | 08387287666 |
| Mobile no. | 9448423908 |
| Registered Email | baliga7217@gmail.com |
| Alternate Email | baliga_7217@rediffmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://avbaliga7217.org.in |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes, whether it is uploaded in the institutional website: Weblink : | http://avbaliga7217.org.in |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|-------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B++ | 80.05 | 2005 | 28-Feb-2005 | 27-Feb-2010 |
| 2 | A | 3.16 | 2011 | 16-Sep-2011 | 15-Sep-2016 |
| 3 | A | 3.33 | 2017 | 23-Jan-2017 | 22-Jan-2022 |

| | |
|----------------------------------|-------------|
| 6. Date of Establishment of IQAC | 12-Jul-2006 |
|----------------------------------|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Swacchata Saptaha | 06-Jan-2020 07 | 405 |
| Motivating the Students in Research | 26-Aug-2019 02 | 41 |
| Motivating the Students in extra and co curricular activities | 24-Jan-2020 01 | 8 |
| e-Teaching | 05-May-2020 19 | 25 |
| Fresher Orientation Programme | 22-Jul-2019 01 | 149 |

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | 2020 0 | 0 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Prepared the Academic calendar for the smooth conduct of the academic and cultural activities. Held orientation for the fresher's Motivated the students and staff to participating in National and State level Events Green Graduation e Teaching During Pandemic period

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|----------------|--|
| Shramadana and | "Swacchta Hi Seva" Rally is organized by College NCC Unit on 2nd October 2019. |

| | |
|---|--|
| "Swacchta Hi Seva" Rally | |
| Voting Awareness campaign | Awareness Rally by NSS Volunteers on 16/01/2020. 100 Volunteers were participated. |
| Legal Awareness Programme | Legal awareness programme for students is organized on 20/09/2019 by College Student Union. Sri. Vignesh Kumar, Civil Judge, JMFC, Kumta and Smt. Mamata Naik, Advocate addressed the |
| AIDS Awareness programme | AIDS awareness work shop on 30/12/2019 jointly organized by NCC, NSS and Red Ribbon club. Sri. Pradeep Naik, Counsellor, Govt. Hospital and Sri. Vinayak Patgar, Honnavar were resource persons. 85 Students were participated |
| undefined | undefined |
| undefined | undefined |
| Orientation Programme for B. A & B. Sc .I. Students | One day Orientation programme for fresher's was organized on . Approximately 211 Students were benefited. |
| undefined | undefined |
| Anti narcotic Day | International Anti Drugs day is observed on 26/6/2019 under the auspicious of College Union. Mr. E. C. Sampat ,PSI Kumta addressed. |
| Yoga Day (Yoga for students) | Observed on 21st June, 2019. 44 NCC cadets, 25 NSS volunteers, Students and Teachers actively participated and performed yoga |

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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
|--|------------------------|--------------|---------------------------|-------------|--|
| <table> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Kanara College Society(R)</td><td>06-Jun-2020</td></tr> </table> | Name of Statutory Body | Meeting Date | Kanara College Society(R) | 06-Jun-2020 | |
| Name of Statutory Body | Meeting Date | | | | |
| Kanara College Society(R) | 06-Jun-2020 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2019 | | | | |
| Date of Submission | 31-Dec-2019 | | | | |

| | |
|---|----|
| 17. Does the Institution have Management Information System ? | No |
|---|----|

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. In words

Our college is affiliated to Karnatak University and hence follows and guidelines of the university in curricular aspects. The University selects the senior faculty members of different subjects as member BOS and authorises BOS to design, develop and update the curriculum in mind the recent trends and needs of national and global interest reviews the curriculum regularly based on the feedback given by the Associations of various subjects. Recently the University has introduced Choice Based Credit System (CBCS). Therefore the college has no role in the designing and updating of the curriculum. In addition to University curriculum, certain value added courses are introduced with curricular designed by faculty. The following members of the faculty college are the members of the BOS currently: 1. Dr. M G Hegde - English 2. Dr. S. N. Shetty - Dept. of Chemistry Further the teachers invited by University to suggest modifications in the curriculum if necessary. -Teachers are invited by university to formulate CBCS syllabus. Local Enquiry Committee (LIC) visits the college once a year and examines academic and administrative aspects. It offers suggestions if necessary for the smooth conduct of the curricular and administrative aspects. So faculty members of our college are associated with various organizations as Chem. forum, Bio club, KUCHTA, Economics Association, English Association and Political Science Association. They discuss curricular matters of respective subjects from time to time and contribute to modify the curriculum whenever necessary.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship |
|-------------|-----------------|-----------------------|----------|---|
| Nil | Nil | Nil | 0 | Nil |

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------|--------------------------|-----------------------|
| Nil | Nil | Nil |

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective System |
|----------------------------------|--------------------------|--|
| | | |

Nil

Nil

Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Courses |
|--------------------|-------------|-----------------|
| Number of Students | 210 | 10 |

1.3 - Curriculum Enrichment**1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil | Nil | Nil |

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1.3.2 - Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Internships |
|-------------------------|--------------------------|--|
| MSc | Industrial study tour | 94 |
| MSc | Project work | 20 |
| BSc | Zoology fields study | 56 |
| BSc | Botany field study | 48 |
| BA | Psychology case studies | 7 |

[View File](#)**1.4 - Feedback System****1.4.1 - Whether structured feedback received from all the stakeholders.**

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)**Feedback Obtained**

The feed-back from students, teachers and other stakeholders is taken at the Institutional level at the end of the academic year. Any useful suggestion communicated to the University through members of BOS. The feedback from students regarding day to day affair is collected from the suggestion box and analysed regularly and implemented for the benefit of the students. Feedback from the parents is collected during parent meet and incorporated wherever necessary.

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received |
|-----------------------|--------------------------|---------------------------|--------------------------------|
| MSc | Analytical Chemistry | 60 | 38 |
| BSc | Science | 410 | 359 |
| BA | Arts | 1100 | 152 |

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | to |
|------|---|---|---|---|----|
| 2019 | 511 | 38 | 19 | 6 | |

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-teaching |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|------------|
| 33 | 33 | 34 | 7 | 7 | |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to resolve the academic problems of the students, mentors are appointed for a batch of approximately, and they counsel the respective students at least once in a month to solve the problems across during their course of study. This is a continuous process till the end of academic career at our institution. During the last semester of study students are advised for higher studies along with career guidance. Reasonable numbers of students have secured admissions for their higher studies in turn guide their juniors for their prospective admissions. The objectives of the practice followed at our Institute are :

- To monitor the students' regularity and discipline
- To enable the parents to know the performance and regularity of their wards.
- Improvement of teacher-student relationship
- Counsel the students for solving their problems and provide confidence to improve their quality of life.
- Guide the students to choose right career path for job, higher studies, Entrepreneurship, etc.

The Mentors meet the students associated with them once in a every month. A separate mentoring and counselling system is maintained for each class as part of their time table and the respective faculty meets the students during the said hour.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : 1 |
|--|-----------------------------|------------|
| 549 | 25 | 1 |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. o |
|-----------------------------|-------------------------|------------------|--|-------|
| 41 | 19 | 22 | Nil | |

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, received from Govt recognized b |
|---------------|---|-------------|--|
| Nil | Nil | Nil | Nil |

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of semester-end/ year- end |
|----------------|----------------|----------------|--|--|
| BA | UG | 5/3 | 15/10/2019 | 14/01/202 |
| BSc | UG | 5/3 | 15/10/2019 | 13/01/202 |

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The evaluation of the students is made based on the interactions, di test performances and previous year results. Slow and advanced lea identified based on their classroom activities, assignments and feedback. In each semester the progress of each student is monito periodic tests, assignments, attendance and seminars. The details given to their mentors and class teachers. Mentor personally coun students. Parents are informed about the progress of their wards parents meeting. Evaluated answer scripts are made available to eac immediately after the tests. If student finds any discrepancy in ev he/she is free to approach concerned teacher and rectify it. Besides will be notified on the notice board.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related words)

IQAC prepares the academic calendar which is followed by the teacher Teachers prepare a teaching plan and follow the same in class room t Every department prepares semester wise and teacher wise break-up of syllabus for effective teaching. Field works, industrial tours and s are meticulously planned. Teachers record their teaching activities diary which is verified by the head of the department and principal regularly. The college designs a blueprint of the two internal tests semester which is carried out accordingly for effective assessment.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<http://avbaliga7217.org.in>

2.6.2 - Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination |
|----------------|----------------|--------------------------|---|---|
| UG | BSc | Science | 80 | 75 |
| UG | BA | Arts | 28 | 25 |

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<http://avbaliga7217.org.in/wp-content/uploads/newstafffeedback201>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received year |
|-----------------------|----------|----------------------------|------------------------|----------------------|
| Nil | 0 | Nil | 0 | 0 |

[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

| Title of workshop/seminar | Name of the Dept. |
|---------------------------|-------------------|
| 0 | 0 |

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award |
|-------------------------|-----------------|-----------------|---------------|
| 0 | 0 | 0 | Nil |

[View File](#)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Co |
|-------------------|------|--------------|----------------------|--------------------|------------|
| 0 | 0 | 0 | 0 | 0 | N |

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 0 | 0 |

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | Nil |

3.3.3 - Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor |
|---------------|------------|-----------------------|-----------------------|
| International | PHYSICS | 3 | 0.4 |
| International | PSYCHOLOGY | 1 | 5.5 |

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internal Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| ENGLISH | 13 |

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication |
|---|--|--|---------------------|----------------|---|
| Silver particulate films on softened polymer substrates pre-coated with selenium. | K.Mohan, Narendra D. Naik Manjunath Pattabi | Materials Today Proceedings | 2020 | 0 | Not available |
| Fullerene Modulated photo active materials for plastic solar cells | Ishwar Naik, R. Bhajantri, B. S. Patil, Vinayak Bhat | Material Science Forum | 2019 | 0.35 | Not available |
| Novel properties of PMMA/PVAc matrix, slightly Doped with MDMO - PPV | Ishwar Naik, R. Bhajantri, B. S. Patil, Vinayak Bhat | International Peer Reviewed Conference Proceedings | 2019 | 0 | Not available |
| Digitization and its role in learner | Dr. Revati R. Naik | International journal of Emerging | 2019 | 0 | Not available |

| | | | | | |
|-------------------------------------|--|---|--|--|--|
| Effectiveness - A case study | | Technologies and Innovative Research | | | |
|-------------------------------------|--|---|--|--|--|

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional af mentioned in the |
|--------------------|----------------|------------------|---------------------|---------|---|-----------------------------------|
| 0 | 0 | 0 | Nil | Nil | Nil | 0 |

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | St |
|-----------------------------|---------------|----------|----|
| Attended/Seminars/Workshops | 1 | 5 | |
| Presented papers | 1 | 4 | |
| Resource persons | Nil | 2 | |

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of participat activ |
|----------------------------------|--|--|----------------------------|
| NSS Special Camp | NSS | 3 | 5 |
| Blood Donation | NCC Army and Navy units, NSS. | 5 | 4 |
| Plantation Programme | NCC, NSS, Bio club | 5 | 25 |
| Yoga Day | NCC, NSS Units | 5 | 6 |
| Water conservation Workshop | NSS Unit | 3 | 7 |
| Constitution Day | NSS Unit | 3 | 3 |
| Sadbhavana Day | NSS Unit | 3 | 9 |
| Covid - 19 Awareness Online Quiz | NSS Unit | 3 | 80 |

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students |
|----------------------|-------------------|-----------------|--------------------|
|----------------------|-------------------|-----------------|--------------------|

| | | | |
|---|---|---|-----|
| 0 | 0 | 0 | Nil |
|---|---|---|-----|

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated |
|------------------------------|---|------------------------------|--|---------------------------------|
| Swachhata Andolan | NSS Unit | Cleaning | 3 | |
| Voting Awareness Jatha | NSS Unit | Awareness | 3 | |
| Fit India Movement | NSS Unit | Awareness | 3 | |
| AIDS Awareness Programme | NCC and NSS Units | Awareness Jatha | 5 | |
| Blood donation Awareness | NSS Unit | Awareness Jatha | 3 | |
| Flood Relief Fund collection | NSS Unit | Relief Fund Collection Jatha | 3 | |
| Pollution Awareness Pakhwada | NCC (Army) Unit | Pollution Awareness week | 1 | |
| Swachhata Hi Seva Rally | NCC (Army) Unit | Awareness rally | 1 | |

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support |
|--|-----------------------------------|-----------------------------|
| Biodiversity analysis and Beat perambulation | Dr. P. R. Pandit with 12 Students | Karnataka Forest Department |

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3.5.2 - Linkages with institutions/industries for internship, on-the-job training, project work, student research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To |
|-------------------|----------------------|---|---------------|-------------|
| 0 | 0 | 0 | Nil | Nil |

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated in MoUs |
|--------------|--------------------|--------------------|--|
| 0 | Nil | 0 | Nil |

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 78845 | 78845 |

4.1.2 - Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Others | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of purchase |
|---------------------------|---|---------|------------------|
| liybarcode | Fully | 2.0 | |

4.2.2 - Library Services

| Library Service Type | Existing | | Newly Added | | Total |
|----------------------|----------|---------|-------------|------|-------|
| Text Books | 28811 | 1064507 | 35 | 5310 | 28846 |
| Reference Books | 7113 | 1868356 | 7 | 896 | 7120 |
| e-Books | 97333 | Nil | Nil | Nil | 97333 |
| Journals | 19 | 30000 | Nil | Nil | 19 |
| CD & Video | 154 | 47257 | Nil | Nil | 154 |

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in-

(Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launch content |
|---------------------|--------------------|---------------------------------------|------------------------|
| 0 | 0 | 0 | Nil |

[View File](#)**4.3 - IT Infrastructure****4.3.1 - Technology Upgradation (overall)**

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Avail Bandwidth (MBPS) |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|------------------------|
| Existing | 50 | 2 | 10 | 7 | 0 | 5 | 45 | 10 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 50 | 2 | 10 | 7 | 0 | 5 | 45 | 10 |

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1000 MBPS/ GBPS

4.3.3 - Facility for e-content

| Name of the e-content development facility | Provide the link of the videos centre and recording facility |
|---|---|
| Video recording of course content sent to students via internet | http://avbaliga7217.org.in |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year**

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 3492627 | 3463573 | 157690 | 157690 |

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The Management sub committee and the committee annually constitute principal views the status and utilization of the various provided in the institution and also reviews the policies related to periodic expenditure is met by the institutionally resources and also by the various associations.

<http://avbaliga7217.org.in>**CRITERION V - STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

| Name/Title of the scheme | Number of students |
|--------------------------|--------------------|
| | |

| | | |
|---|------------------------------------|------------|
| Financial Support from institution | Shet Nanji Banji | 2 |
| Financial Support from Other Sources | | |
| a) National | Sanchi Honnamma Scholarship | 35 |
| b) International | Nil | Nil |

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies |
|--|-------------------------------|------------------------------------|-----------------------|
| Yoga And Meditation | 21/06/2019 | 79 | Coll |
| Workshop | 25/09/2019 | 143 | District J Cen |

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of student who have passed in the comp. exam |
|-------------|--|---|---|--|
| 2020 | Kshamata U Getin Youth conclave | 43 | 43 | Nil |

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|----------------------------------|---------------------------------------|--|
| 6 | 6 | 10 |

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

| On campus | | | Off campus | |
|--------------------------------------|--|----------------------------------|--------------------------------------|--|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated |
| Nil | Nil | Nil | Nil | 10 |

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | p a |
|------|--|--------------------------|---------------------------|----------------------------|--------|
| 2019 | 106 | B Sc | College | Karnatak University | |

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| NET | 1 |
| Any Other | 4 |

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

| Activity | Level | Number of Pa |
|---------------------------------|-------------|--------------|
| Science Fest | Institution | 60 |
| Interclass Cultural Competition | Institution | 56 |
| Class wise Cultural Competition | Institution | 263 |
| Annual Sports Meet | Institution | 147 |

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | N |
|------|-----------------------------------|------------------------|-----------------------------|-------------------------------|-------------------|----------|
| 2019 | Shaastra Fest (IIT Madras Event) | National | 1 | 1 | 98 | Miss Fe |
| 2019 | Shaastra Fest (IIT Madras Event) | National | 1 | 1 | 100 | Sou A |
| 2019 | Chimera - 20 | National | 1 | 1 | 121 | She: |
| 2019 | Chimera - 20 | National | 1 | 1 | 120 | Sa: |
| 2019 | All India Navy Sainik Camp - 19 | National | 1 | 1 | 15 | Vic |
| 2019 | National Integration Camp | National | 1 | 1 | 129 | V: |
| 2019 | National Integration Camp | National | 1 | 1 | 19 | i |
| 2019 | Ek Bharat Shresta Bharat (EBSB-1) | National | 1 | 1 | 76 | Man |

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student representatives become members of the various committees constituted annually for the smooth administration of the institution. These committees include Library Committee, Reading Room Administration Committee, IQAC, Student Grievance Redress Committee, etc. The student representatives represent the student opinion in the committee meetings and ensure that student-friendly decisions are made.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The institution has a Registered Alumni Association named 'Sateerth Parishat'. It provides valuable suggestion and support regarding developmental activities of the college and takes keen interest in the development of the institution. The Alumni visit the institution to deliver special lectures and talks. They have donated books, fans to the college toilet and water supply facility to the college. The Alumni association contributed financial assistance to the needy students and also instituted endowment lectures for the benefit of students.

5.4.2 - No. of enrolled Alumni:

512

5.4.3 - Alumni contribution during the year (in Rupees) :

228000

5.4.4 - Meetings/activities organized by Alumni Association :

Two. Usually the meetings are held in the first week of every semester to review the requirements of the institution.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is governed by Kanara College Society. The managing principal and the staff/faculty design policies and plans. The management encourages the participation of the staff in the process of decision-making in institutional functioning. The Governing Body is the highest decision-making body. The Principal is the head of the institution and he is responsible for academic leadership. He is the ex-officio member of the Society. The President of the managing committee keeps on meeting the College faculty to discuss various policy matters and their application and adjudication. The faculty is actively involved in decision making process with the leadership of the Principal. The College has constituted different committees of teachers which play an important role in the planning and implementation of different activities. The Institution adopts democratic procedures to formulate and evaluate policies and plans. The Principal of the College has the autonomy to govern the institution within the purview of the rules.

regulations framed by the government, University, UGC, and Management Governing body, the policy making and administrative body of the institution delegates its responsibility to the head of the institution who exercises the requisite authority and autonomy of intellect in coordinating the academic and administrative activities of the institution with commitment to reviewing and recognition for quality enhancement. In the beginning of each academic year the calendar of events is prepared by IQAC. The head of the institution appoints the conveners for various committees. Official guidelines are issued along with the guidelines defining the roles and responsibilities of the committees. The committees prepare action plans and submit them to the Principal for approval. The committees carry out the activities and submit reports at the end of the academic year. The conveners submit the reports of the work done to the head of the institution. All these activities are evaluated by the institution. Internal autonomy is given to the department to organize field visits, industrial visits, visit to historical places, laboratories, botanical gardens, research and technical institutes and business firms and to invite guest -lectures, workshops, seminars etc. The institution believes in decentralised governance. It involves all its functionaries with opportunities and promotes a culture of participative management. The management acts as a catalyst. By delegating power and responsibility to various levels promotes a tradition of cooperation and participation. The Head of the institution delegates the responsibility to the Student Welfare Officer who is responsible for the overall affairs pertaining to the student community.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | The institution has constituted IQAC which ensures the assurance of administrative system. The principal is the chairman of IQAC and it has the co-ordinator who convenes regular meetings in which the plan of action, review policies to implement the institutional vision and mission are discussed. Informal dialogues -Management and Staff discuss grievances (if any) In the academic units, faculty are encouraged to participate in conferences, seminars, workshops to update their knowledge and skills. Mentors, teachers, SWO and Staff-secretary hold meetings to discuss activities and they take decisions. |
| Teaching and Learning | The institution has framed for itself various strategies to enhance the quality improvement keeping in view the changes required for the overall development of the institution. Staff members prepare a unit plan at the beginning of each Semester, based on the teaching days available for the instructions. The Syllabus covered by each faculty is approved by the HOD. The Principal reviews the unit plan and its completion along with the attendance of the student members are encouraged to make use of ICT facility to make teaching learning process more effective. Apart from |

| | |
|---|--|
| | talk method group discussions, field studies, de tutorials, student seminars, study tours are encour college has well experienced and highly qualified fa participate actively in academic programmes. The ma ensures effective and efficient transactions of the learning process by recruiting teaching faculty. The are encouraged to enrich their knowledge through sen refresher |
| Examination and Evaluation | The college examination committee conducts two te semester and the evaluation process is undertaken departments concerned. T he semester examinatio conducted by the university. The teachers are invi evaluation work at the Central Valuation at the uni |
| Research and Development | Research Cell has been constituted to promote re aptitude among faculty and students and research pro sent to funding agencies. The faculty are encoura present papers and research articles in nationa international seminars and conferences. They are encouraged to undertake MRPs. |
| Library, ICT and Physical Infrastructure / Instrumentation | The Library is fully computerized. Internet facilit easily accessible to students. Separate internet fa there for girls. Latest text books, reference books, magazines and periodicals are available in the li |
| Human Resource Management | Career Guidance Cell arranges quality programmes and for students to meet the challenges in the job mar globalised era. . Access to man power requireme Professional development programmes . Students progr monitored . National and International professi organisations are consulted. |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> • Placement Cell identifies employment opportunit collaborating with industries and corporate. • Invit from industries to train the students. • industrial exposure to manufacturing process • Campus recru Interaction of the Staff and students with corporat |
| Admission of Students | Through council ling and interaction with the pe |

6.2.2 - Implementation of e-governance in areas of operations:

| | |
|--------------------------------------|--|
| E-governance area | |
| Planning and Development | |
| Administration | |
| Finance and Accounts | |
| Student Admission and Support | |
| Examination | |

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

| Year | Name of | Name of conference/ workshop attended | Name of the professional body f |
|------|---------|---------------------------------------|---------------------------------|
|------|---------|---------------------------------------|---------------------------------|

| | Teacher | for which financial support provided | which membership fee is provided |
|-----|---------|--------------------------------------|----------------------------------|
| Nil | Nil | Nil | Nil |

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) |
|------|--|---|-----------|---------|---|
| Nil | Nil | Nil | Nil | Nil | Nil |

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date |
|---|---------------------------------|------------|----------|
| Refresher Course | 1 | 11/02/2020 | 02/03/20 |
| Online Faculty Development Programme | 1 | 19/04/2020 | 02/05/20 |

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 - Welfare schemes for

| Teaching | Non-teaching | Students |
|--------------------------------|--------------------------------|------------------------|
| Employees' Cooperative Society | Employees' Cooperative Society | Endowment Scholarships |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. To monitor effective utilisation of financial resources the institution has computerised financial management. Students remit their fees directly to bank account through the challans generated. There will be a financial audit by recognised chartered Accountants office at the end of every financial year. There will be Government Audit also.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grants received in |
|--|---------------------------|
| Nil | 0 |

[View File](#)

6.4.3 - Total corpus fund generated

61320

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Ir |
|----------------|----------|---|--------|
| | Yes/No | Agency | Yes/No |
| Academic | No | Nil | Yes |
| Administrative | Yes | The external auditing is done by the Office of J.D.C. E. Dharwad and Office of DCE Bengaluru. A separate academic audit is done by the peers. The University every year sends a team of experts to conduct academic audit. The team visits the College and observes the working of the institution in all its aspects and suggests the changes. Team Visit when new course is introduced. | Yes |

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The intuition doesn't have Parent-Teacher Association. As most of the are the past students of the institution, they are represented in the Association and they support the institution thorough the Alumni As

6.5.3 - Development programmes for support staff (at least three)

1. Staff training programme 2. Deliberation of the staff meetings
Leave to the staff members visiting other institutions as resource

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Garden to enhance the campus beauty. 2. Green Gardening Initiative
Graduation 3. Student Adoption and Financial support to needy st

6.5.5 - Internal Quality Assurance System Details

| |
|--|
| a) Submission of Data for AISHE portal |
| b) Participation in NIRF |
| c) ISO certification |
| d) NBA or any other quality audit |

6.5.6 - Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | p |
|------|------------------------------------|-------------------------|---------------|-------------|---|
| 2020 | Green Graduation | 26/01/2020 | Nil | Nil | |
| 2020 | Blood donation | 26/01/2020 | 26/01/2020 | 26/01/2020 | |

| | | | | | |
|------|---------------------|------------|-----|-----|--|
| 2019 | Green Campus | 03/07/2019 | Nil | Nil | |
| 2019 | Swacchata Programme | 01/08/2019 | Nil | Nil | |

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

| Title of the programme | Period from | Period To | Number of Part |
|------------------------|-------------|-----------|----------------|
| | | | Female |
| 0 | Nil | Nil | Nil |

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy source |
|--|
| Solar energy: 15 percent |

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Ramp/Rails | Yes | Nil |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 1 |
| Any other similar facility | Yes | 1 |

7.1.4 - Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed |
|------|--|--|------|----------|--------------------|------------------|
| 2020 | Nil | Nil | Nil | Nil | Nil | Nil |

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--------------------|---------------------|--|
| College Prospectus | 15/06/2019 | The prospectus includes all information's regarding various courses and combinations of UG and PG. regarding discipline, use of cell phones, etc. reviewed periodically and suitable action is taken in cases of the violation of the code of conduct mentioned in the prospectus. |

7.1.6 - Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------|---------------|-------------|------------------------|
| Gandhi Jayanti | 02/10/2019 | 02/10/2019 | 50 |

| | | | |
|--------------------------|------------|------------|----|
| Aids Awareness Programme | 01/12/2019 | 01/12/2019 | 12 |
| Blood Donation | 26/01/2020 | 26/01/2020 | 40 |
| NSS Special rural camp | 25/02/2020 | 02/03/2020 | 50 |

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vanamahotsava – Green Campus Programme
2. Plastic eradication
3. Green Graduation
4. Health Awareness programme
5. Anti Narcotic programme
6. Beach cleaning

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. The Mentor system
2. Best Student of the Year Award
3. Students
4. Green graduation

Upload details of two best practices successfully implemented by the institution as per NAAC. If you have a link to your institution website, provide the link

<http://avbaliga7217.org.in>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

To ensure healthy relation between the students and teachers, to provide support, information, guidance and encouragement, to counsel and guide students to plan their career, and to improve student outcome mentor system is implemented. The institution publishes its updated prospectus annually which contain all the necessary information like courses offered, fees structure, scholarship and free ships, library, co-curricular and extra-curricular activities. Students are encouraged to take part in cultural and sports activities. The College volley ball team is University champion for eight consecutive years. Academic and administrative bodies involve student representatives. The best achievers are honoured by the college.

Provide the weblink of the institution

<http://avbaliga7217.org.in>

8.Future Plans of Actions for Next Academic Year

Environment Consciousness Closely attached thick natural reserve for garden, plantation on the campus and Indore plants provide a lush green ambience to the college. College has solar panel, CFL and LED bulbs, unit model and rain water harvesting pit. Campus is free from pollutant vehicles, plastics, tobacco products and E-waste. The college observe Vanamahotsava every year in collaboration with Forest Department. Students involve in cleaning the campus. Innovations and Best Practices : A host of innovative practices are followed by the college aimed at creating a conducive atmosphere to develop competence and confidence among stakeholders. outstanding recent practices are: 15 The Mentor system: To ensure healthy relation between the students and teachers, to provide support, information, guidance and encouragement, to counsel and guide students to plan their career, and to improve student outcome mentor system is implemented. Student of the Year Award: To appreciate and inspire the students who

academic achievements display a high level of excellence along with interest in extra- curricular activities, to motivate and inspire th to aim at all round development, and to make the college education t oriented rather than examination oriented the best student is select awarded. Student Adoption: It is a supporting contribution from the the alumni of the Institution to the students who do not have the op to get admission just because of poor financial back ground.