



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Dr. A. V. Baliga College of Arts and Science Kumta</b>
• Name of the Head of the institution	<b>Dr. Somashekhar Vitobh Gaonkar</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08386222067</b>	
• Mobile no	<b>9448906567</b>	
• Registered e-mail	<b>somashekhar58@gmail.com</b>	
• Alternate e-mail	<b>baliga7217@gmail.com</b>	
• Address	<b>Vivek Nagar Kumta</b>	
• City/Town	<b>Kumta</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>581362</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Semi-Urban</b>	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnatak University Dharwad				
• Name of the IQAC Coordinator	Dr. N. K. Nayak				
• Phone No.	08386222067				
• Alternate phone No.	08386222067				
• Mobile	9448996212				
• IQAC e-mail address	baliga7217@gmail.com				
• Alternate Email address	nkn8689@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://avbaliga7217.org.in/wp-content/uploads/2020-21.pdf">https://avbaliga7217.org.in/wp-content/uploads/2020-21.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://avbaliga7217.org.in/wp-content/uploads/Academic-Calendars-2021-22.pdf">https://avbaliga7217.org.in/wp-content/uploads/Academic-Calendars-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.05	2005	28/02/2005	27/02/2010
Cycle 2	A	3.16	2011	16/09/2011	15/09/2016
Cycle 3	A	3.33	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			12/07/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Prepared Academic calendar for the smooth conduct of the academic and cultural activities. 2. Motivated the students and staff to participate in National and State level workshops and seminars. 3. Encouraged all departments to organize webinars, essay competitions etc. for students. 4. Motivated the students to involve in industrial visits, field visits. 5. Students are motivated to prepare the project report under the able guidance of a Post Doctoral Fellow. 6. Initiated for more MoU's during the year.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Vaccination drive for COVID-19	Carried out on 07th July 2021.
Hindi International webinar	Conducted on 12th July 2021.
NEP workshop	Conducted on 14th September 2021.
Workshop on professional skill and code of conduct	Conducted on 30th April 2022.
International webinar on Physics and Materials	Conducted on 5th July 2021.
Krishna T. Bhagwath endowment lecture	Conducted on 27th May 2022.
Workshop on Yoga and Health	Conducted on 08th June 2022.
State level yoga e-quiz program	Conducted on 21st June 2022.

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	14/01/2023

**15. Multidisciplinary / interdisciplinary**

The Institution has scope for multidisciplinary / interdisciplinary approach at the undergraduate and postgraduate level: Departmental units like Bio-Club, Chemistry Association, Physics - Maths- Computer Science Association, Social Science Association, Language Association etc, organise invited lectures / endowment lectures on various subjects ranging from social/political issues, education, health, environment, women empowerment and general science by eminent scholars. Under NEP courses like SEC (Skill Enhancement Course) and OEC (Open Elective Course) are offered to students of

both Arts and Science streams. Digital Fluency and Artificial Intelligence are compulsory subjects in SEC. Subjects such as Environmental Science and Indian Constitution are compulsory to UG students of both Arts and Science streams.

#### **16.Academic bank of credits (ABC):**

The College encourages students to enrol for Academic Bank of Credits (ABC). Students are encouraged and motivated to take additional programmes by enrolling MOOC like on SWAYAM portal managed by NPTEL. The First and second year undergraduate students register themselves on line for skill enhancement courses, Digital Fluency and Artificial Intelligence respectively. The certificate will be issued by Microsoft after the completion of the course and the exam conducted by them.

#### **17.Skill development:**

The Career Guidance Cell of the College conducts workshops for skill development; the Cell invites experts from specialist institutions like Deshpande Skilling, Hubli to train students in skill development. The College offers Add-On Courses in skill-related subjects like Communicative English, Functional Hindi.

- The career Guidance Cell has an MOU with Deshpande Foundation, Hubli and under the scheme students are trained in different soft skill sets to prepare them for corporate entry. A special Unit for the same has been established in the college.
- The students who are unable to take the offline course on skill development are provided with online training. For this the Career Guidance Cell has separate MOU with Yuvajaya Foundation and PRERANA, Bangaluru.
- The Final year students undertake two Skill Enhancement Courses in each semester, While First and second year students take One Skill Enhancement Course in each semester.
- To strengthen the hands on training for P.G students the project works are made mandatory.
- To develop soft skills among students training programmes, workshops, seminars and guest lectures are held periodically.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The College follows the University curriculum which allows students to study Indian languages such as Sanskrit, Hindi and Kannada both as core and optional subjects. The department of History under its Parampara Koota conducts programmes such as Ethnic Day, Swachata Abhiyan, visiting historical places etc. The College NCC and NSS

units organise the Yoga Day and special lecture on the importance and benefits of yoga. The department of Botany and Zoology has set up a medicinal plants garden and Nakshatravana on the college campus to enlighten the students about the local health tradition. The department of Botany and Zoology organise in association with Forest Department the 'Landscape Yatra' for students to acquaint them with the rich eco-system of the Western Ghats, the sacred groves and the traditional management of forest.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- During the admission time the admission committee makes every effort to inform and convince each student about the course outcome and programme out come of the subject of their choice.
- The HEI has Language lab, computer labs and departmental laboratories to provide hands-on training and experiential learning in the field of their interest.
- The trainings supported by Career Guidance Cell has helped the students to get jobs in Banks and corporate world.
- The Environmental Education and programmes have helped in instilling environmental awareness among the students.
- The programmes like Swach Bharat, Nirmal Bharat, and related programmes have resulted in the Plastic Free Campus.

#### 20.Distance education/online education:

\* The College offered online education to the students during the lock-down period.

\* Now that Off-line classes are on, learning materials are sent to students' WhatsApp groups for reinforcement of their learning.

\* E library and digital library, INFLIBNET, Digital Fluency, Artificial intelligence, NPTEL

### Extended Profile

#### 1.Programme

1.1

23

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **536**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **447**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **212**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **33**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **41**

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	23
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	536
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	447
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	212
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	33
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	41
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	68.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	44
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Karnataka University, Dharwad and follows curriculum of the University. The College is running 16 UG programs and 01 PG program. Quality education through stringent introspective and reviews by means of process evaluation is the hallmark of the Institution. Every department conducts number of activities regularly which are reflected in the academic calendar. Few of our senior faculty member. In addition to the University curriculum, certain add-on courses are conducted in the college with suitable curricula designed by the faculty. Use of ICT in the class rooms and laboratories is the regular feature of teaching learning process. Parents are informed in case their children are found short of attendance. Students are directed to maintain 75% attendance in classes and practical sessions. Students are advised to submit leave note to the principal for genuine reasons.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/1.1.1_-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/1.1.1_-1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every department conducts various academic activities regularly which are reflected in the academic calendar which involves academic plans, outcome assessment sheets, result analysis, students' feedback system, etc. Live demo audio-visuals, multimedia, LCD projector, PPTs for teaching and learning evaluation. The college has been conducting guest lectures, workshops, and seminars beyond the domain of prescribed syllabus by inviting resource persons and experts. During Lockdown period online classes were conducted through the virtual platforms like Zoom Meeting, Google Meet, Teachmint etc. The College organizes Union Gymkhana, Freshers' Day, Annual gathering etc. Teaching by utilizing the ICT facilities in class rooms and laboratories is in view of meeting the standard of undergraduate level. Students are motivated to utilize the same facility. Attendance Committee monitors the attendance of students periodically. Parents are informed in case their children are found short of attendance. Students are directed to maintain 75% attendance in classes and practical sessions. Students are advised to note to the principal for genuine reasons. A month-wise prospect is adopted by a teacher to complete the syllabus approbated by the Head of the Department and the Principal. National and International webinars, and online conferences were conducted with the participation of experts as resource persons.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/AQAR-1.1.2.pdf">https://avbaliga7217.org.in/wp-content/uploads/AQAR-1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**      **B. Any 3 of the above**

**University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

245

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is in tune with the expectations of the society and its commitment towards the holistic development of every student is reflected in its vision and mission as well as in its programmes and practices. HEI gives importance to all the basic types of professional ethics: Utilitarian Ethics (Outcome based), Deontological Ethics (Duty based), Virtue Ethics and Communication Ethics (Community based). The Women Cell "Shakti" takes care of girl students and organizes awareness programs on health and hygiene, anti-ragging and anti-sexual harassment. The freshers are acquainted with the core values of the Institution emphasizing the vision and mission of the college, basic human values such as truth, honesty, hard work, fellow-feeling and patriotism. Gender equality and women empowerment related activities are conducted. The college conducts health awareness programmes, Blood donation by NCC, NSS and YRC units, Special NSS camps, AIDS prevention Program, Swatch Bharata Abhiyana, Voters Day, Constitutional Day etc. The College has a medicinal plant garden and a botanical garden. Workshops and Tree plantings are conducted by Bio-Club, NCC, NSS Red Cross and Rover scouts in association with Department of Forest, Govt. of Karnataka.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

570

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

410

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution** **A. All of the above**

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf">https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf">https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

536

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

447

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students on knowledge base and the comprehensive ability through different procedures. On the basis of merit and understanding skills, students are classified as advanced learners (with above 80%) and slow learners (with below 60%).

Strategy for advanced learners:

Advanced learners are facilitated to participate in the various programs such as seminars, conferences, workshops, poster-making, quiz, essay, debate, training programs for gaining advanced technical know-how, competitive examinations etc. They are guided to prepare working models for science exhibition. They are specially motivated to refer to latest reference books, journals, e-resources, surfing facilities etc,. They are encouraged to enrol for Add-on and Certificate courses organized by the institutions. Toppers among advanced learners are honoured & awarded

Strategy for slow learners:

Remedial classes are arranged to make slow learners on par with their peer group and are provided with text books and study materials. They are given individual attention by teachers. They are regularly assessed through periodic unit tests. Mentors counsel and motivate them to participate in class seminars, group discussions, certificate courses, guest lectures, seminars, workshops etc and assist them to overcome the examination fear through moral support. They are also encouraged to avail the use of 24x7 Online Digital Library Services in the college.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/2.2.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/2.2.1-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
536	33

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College adopts student centric learning process for enhancing the learning experience. A shift from the conventional lecture method to a participative experimental learning is a continuous process. The following specific strategies are followed in this regard. Experiential Learning: Science Labs, Language Lab and Psychology Lab are meant for students to get experiential learning. The students are motivated to use innovative teaching-learning techniques, like computer-assisted learning, Online Digital Library (<http://drbaligaasdigitallibrary.com/>), Audio-Visual Library, Institutional Library Repository, Current Desk, INFLIBNET, Internet access. Students are assigned different creative tasks, writing articles for college Magazine. We organize different sports, quiz, debate, essay and cultural competitions, seminars, Institutional visit, study tours, Rallies on important occasions and also guest lectures by eminent scholars. Problem-Solving Method: Remedial Classes are held in the Institution for slow learners. They are counselled by the teachers. They are provided need based 24x7 Online Digital Library services and further are assessed to note their progress. The College encourages intensive use of ICT enabled tools. The students can access some modules related to communication skills or personality development in the AV library and Language lab.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/Lab-Photos-ICT-and-Online-Class.pdf">https://avbaliga7217.org.in/wp-content/uploads/Lab-Photos-ICT-and-Online-Class.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages intensive use of ICT enabled tools including LCD projectors, video conferencing, Google Meet , e-learning technology and online digital library sources (e-Books, e-Journals, e-Encyclopedia, e-Magazine, e-Study Material, e-Question papers, e-Maps, e-Notes, e-Dictionaries and CEC-Recorded Classes) etc for effective teaching and learning process. The notes or study material prepared by the lecturer's subject wise is which shared through a Blue tooth, Share It App, Whats App or are given a soft copy so that it will be easily accessible to the students. The lecturers can browse the study-material and e-resource through remote access of Online Digital Library (<http://drbaligaasdigitallibrary.com>). The students can get online access to most of the reference books, Journals, Database, study materials, Competitive exam question papers, Dictionaries, Encyclopedias etc. The College has the Wi-Fi facility which helps the teachers and students to stay connected to the internet and teach the updated information. Teachers share the videos of their lectures with the students through YouTube.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

444

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the University guidelines, Internal Assessment of students' performance and progress is done through two Unit Tests and two home assignments per semester. Evaluated answer scripts are shown to the students. Re-test may be conducted for a student absentee if the reason for his/her absence is valid and credible upon verification. The same conditions apply for Internal Practical Examinations. Consolidated marks lists of Internal Assessment are notified to the students. Students are free to approach the teachers for redressal of their grievance. A student may seek revaluation of his/her answer script. Under performers are given tips to improve their performance in next tests. Prior to the internal examination, the students are properly intimated. The Institution ensures to provide the evaluated answer sheets of internal examination to the students within ten days after completion of all the tests. The grievances of the students with reference to assessment are made clear by discussing their answer papers and by assessing the answer papers once again in the presence of the student. Parents are also involved in the process of sharing the progress of their ward during the meetings with the teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/2.5.1-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/2.5.1-1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College examination Committee conducts Unit Tests and Course

teachers give their students home assignments. All of these together constitute an integral part of Internal Examination. Soon after the Unit Tests, the answers scripts are handed over to the subject teachers concerned. Evaluated answer scripts are shown to the students. Re-test may be conducted for a student absentee if the reason for his/her absence is valid and credible upon verification. The same conditions apply for Internal Practical Examinations. Consolidated marks lists of Internal Assessment are notified to the students. The Institution ensures to provide the evaluated answer sheets of internal examination to the students within ten days after completion of all the tests. A student may seek revaluation of his/her answer script, and if any discrepancy is found the same will be rectified. The assignments are also evaluated on time and returned to the students. The grievances of the students with reference to assessment are made clear by assessing the answer papers once again in the presence of the student. Parents are also involved in the process of sharing the progress of their ward during the meetings with the teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/2.5.1-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/2.5.1-1.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes offered by the institution are B. A. B. Sc. and M. Sc. The college is permanently affiliated to Karnatak University, Dharwad and hence it follows the programme wise curriculum designed by the University. The learning outcomes of the programmes and courses are stated clearly by the University. The same is published in the official website of the University which can be downloaded by the constituent and affiliated colleges. The college has its own website and mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The following measures are adopted: Hard copy of syllabus and a outcomes are available in all the departments for ready reference to the teachers and students. A web-link to the Karnatak University, Dharwad on Curriculum and learning outcomes of the programmes and courses is also provided in the college website for reference. The department also arranges orientation

programme / meetings to make the students aware of the curriculum and the learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/1.PO-and-CO.pdf">https://avbaliga7217.org.in/wp-content/uploads/1.PO-and-CO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to Karnatak University, Dharwad and follows the programme wise curriculum designed by the University. The learning outcomes of the programmes and courses are stated clearly by the University and can be downloaded by the constituent and affiliated colleges. The college has its own website and mechanism to communicate the learning outcomes to teachers and students. The department of botany, zoology, chemistry, physics and history organise field visits, industry visits, and excursions as part of the syllabus. The review of the result analysis on the basis of it necessary improvement is done in the teaching process. The Institution evaluates programme outcomes and course outcomes through the evaluation systems for each programme. Direct and indirect measures are used to evaluate the attainment of POs and COs. Direct measures include Semester End Examinations and Internal assessments, while indirect measures include feedback from students and Placement records. Internal Assessments (IA) are done based on student attendance, writing skills, and knowledge levels. Feedback from outgoing students is collected annually, and higher education and placements indicate the fulfilment of learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/COP0-PDF.pdf">https://avbaliga7217.org.in/wp-content/uploads/COP0-PDF.pdf</a>

2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****189**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://avbaliga7217.org.in/wp-content/uploads/2021-22-ug.pdf">https://avbaliga7217.org.in/wp-content/uploads/2021-22-ug.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://avbaliga7217.org.in/wp-content/uploads/SSS.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0.30**

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides all necessary infrastructural facilities and to promote research activities. The Research Cell bridges the gap between learning and research related activities and motivates the students to engage themselves in research activities. The College has augmented necessary infrastructural facilities such as computer lab , Audio-Visual room and e- resource facilities and using 24x7 Online Digital Library. Students under supervision of teachers take up various project works on specific themes. College arranges Lectures by scholars to promote excellence in research and innovative activities on ecological concerns. Students are motivated to participate in innovative workshops. Recently Chemistry, Physics and Computer Laboratories are upgraded with modern equipment like Double Beam UV - Visible Spectrophotometer, Suction Pump Unit, Electronic Balance 0.001G, Centrifuge Machine,

Digital Colorimeter, Conductor meter Digital, LCD Projector and nine V Cloud point Zero Client computers with one assembled monitor. Department of Chemistry organized one day Webinar on "Role of Research Activities in NAAC Assessment" on 17/06/2021. The teachers and students participate and present papers in Conferences/ Seminars. Good number of research articles are published by the faculty members at the UGC recognized journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/3.2.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/3.2.1-2.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0



File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Opportunities are created to support holistic development of students through several community outreach programs that contribute to environmental sustainability, awareness of gender

equality and promotion of well-being of students and staff. The students are encouraged to undertake community welfare activities involving blood donation, tree Plantation , Fit India Awareness, AIDS Awareness, health and hygiene, cleanliness in public places, dental check-up of children, water and energy conservation, waste management, stop using plastic awareness through various rallies, posters and lectures and such outreach programs. NSS, Red-Cross, Rovers Scouts and NCC develops the personality of student volunteers through community services and make them sensitive to the socioeconomic realities of rural India. The NSS unit of our college organizes special camps at the rural areas with the themes like 'Open Toilet Free Village'. The College conducts special lectures on Women Empowerment, Health and Hygiene, Constitutional Rights, Government schemes for the rural people etc through lectures. NCC Army and Navy Units of the college promote the importance of unity and discipline among students through their weekly training sessions. The Units organize various programs such as blood donation camps, tree plantation, water conservation, International Anti-Drug Day Awareness program and Save Girl Child Awareness rally etc.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/3.4.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/3.4.1-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

341

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is committed to offering resourceful infrastructure. The college has eleven well-ventilated classrooms. The HEI is equipped with ICT-enabled learning spaces, an auditorium, an audio visual room and laboratories. The college library houses a collection of over 59395 books, an Audio -Visual Library, Institutional Library Repository, and Online Digital Library. Our library is fully automated with Integrated Library Management System (ILMS) in 2008.. The library has big reading room with good seating arrangement and enough books, magazines and journals. There is a reading room equipped with sufficient furniture, books, magazines, and journals, as well as academic texts. Each laboratory is staffed by technical assistants who provides

continuous support and ensures the laboratories' upkeep. Laboratories are well-equipped with instrumental setups and computers for conducting experiments. Special attention is paid to ensuring that students conduct all experiments in accordance with the University's syllabus. Laboratories are well-equipped with instrumental setups and computers for conducting experiments. A fully equipped auditorium with built-in area of 3900 sq. ft. and audio-visual hall with an area of 1200 sq.ft. are available. A fully equipped gymnasium serves the students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.1.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth. A spacious and fully equipped auditorium with built-in area of 3900 sq. ft. and audio-visual hall with an area of 1200 sq. ft. are available for the students to organize and participate in co-curricular, recreational and cultural activities. It has a seating capacity of 400 persons. The auditorium has good sound system and has been provided with a screen and a projector. The institution has a dedicated room for indoor games measuring 1200 square feet in size for indoor games like chess, carom, table tennis etc. The college takes pride in its comprehensive sports training and fitness infrastructure. The college has a playground covering an area of 1,29,664 square feet. The outdoor sports facilities include football court, basketball court, cricket pitch, volleyball court, open space for yoga etc. A fully equipped gymnasium is open for the students and staff from 7:30am to 5:30pm. Trained Instructors are available for assistance, guidance and training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.1.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.1.1.pdf</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.1.3.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

55.25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is fully automated with Integrated Library Management System (ILMS) in 2008. The ILMS software is called E Lib library software (version 2.0). Library Automation refers to the employment of computer system to stay track of all the books that are issued, came back and further within the library. Library Automation is another name of Library Management System. It is a user friendly system. It is created to confirm the correct management of books during library hours. E-Lib is a multi-user,

multi-lingual, and GUI (Graphical User Interface) based Integrated Library Management Software (ILMS). It is Wi-Fi enabled and include Audio -Visual Library, Institutional Library Repository, and Online Digital Library. The different chapter of Science, Personality and Skill Development chapters are included in the digital library. An e-resource center has been established in the Library to access information for their academic pursuits through internet and e-resources. The e- library, which has 50 MBPS internet bandwidth to access e-journals through college's digital library, INFLIBNET and N-LIST caters the teachers and students. The library has photocopy unit. Library has subscribed to e-resources like INFLIBNET and N-LIST.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.2.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.2.1-2.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.248**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

11620

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has updated its IT infrastructure to cater to the needs of the students ensuing effective and outcome based teaching-learning. The IQAC take feedback periodically from the system administrators of the college on the existing IT facilities, quality of services and requirements so as to meet future needs. The college has Wi-Fi connectivity with the lease line having 50 MBPS speed. Library is online and is fully automated and computerized. OPAC facility is available for searching books in the library. The administrative section has been provided with improved hardware and software supports to keep the connectivity seamless. The institution frequently updates the computer systems. There are seven laboratories for science and one language laboratory; all are equipped with sufficient number of computers with latest configuration. There are 68 computers out of which 63 are used for academic purpose and the remaining are used in office. The computers are equipped with legal software. In computer science laboratory, the nine units of V cloud Point zero clients provides an innovative way of desktop computing which delivers the same PC experience but offering a variety of benefits over PCs. Two Classrooms are upgraded to smart Classes.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.3.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.3.1-2.pdf</a>

#### 4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution is equipped with laboratories of Chemistry, Physics, Botany, Zoology, Bio-technology, Maths & computer Science, Psychology and Language Lab. Each of these laboratories is maintained and handled by trained staff. As an alternative source of energy the institution has the Solar System installed. The College management has appointed a computer technician, an electrician & plumber to maintain the physical facilities in the College. Trained non-teaching staff maintains cleanliness in college. As part of green initiative the Institution has environment friendly ambiance: the gardens and the greenery in the campus is supervised by experienced gardeners. The Gym and Sport complex are added facilities to the students of the Institution. Experienced physical director and support staff conduct Gym and sports activities for both male and female students of the college. Library staff takes care of issuing books, magazines, periodicals etc to students and staff as per the schedule. Whenever the need arises, carpenters, Mechanics and technicians are hired to upkeep the infrastructural facilities of the Institution. The Institution an MOU with KENARA IMA(U.K.) BMW COMMON TREATMENT FACILITY, Ankola for biomedical and hazardous waste management. The solid waste generated in the Institution is disposed of by the local Municipality once a week.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.4.2.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

292

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://avbaliga7217.org.in/wp-content/uploads/5.1.3-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/5.1.3-2.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

536

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

536

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student representatives of the College Students-Union and Gymkhana are elected through class-wise elections in a democratic way. The Vice-Presidents of the Students-Union and the Gymkhana are the

teachers nominated by the Principal. Cultural programmes and competitions are conducted by the Students-Union and sports activities are conducted by the Gymkhana. The Physical Director of the Institution supervises the sports activities. The time schedule of the cultural and sports activities is fixed by the IQAC annual academic calendar. The office-bearers of the students union and gymkhana are headed by the general secretary. The other office-bearers are secretaries of various portfolios such as Secretary for Literary and debate, College Miscellany, Reading room, Outdoor games, Indoor games and Volley ball. These student secretaries actively participate in programme organisation processes including budget meeting convened by the Principal. They motivate their peers to participate in annual class-wise / Inter-class cultural and sports competitions as well as NCC, NSS, Youth Red Cross, Rovers Scout and women Cell activities.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/5.3.2_compressed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/5.3.2_compressed-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

405

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

All the nine institutions of Kanara College Society have joined together and Dr. A.V. Baliga College of Arts & Science Alumni Trust ® is formed. The Trust was registered on 8th June 2021. Reg. No. KMT-4-00014-2021-22 date: 8-6-2021.

The Projects undertaken by the Alumni Trust

1. Toilet block was done under CSR of KTR Couplings (India) Private Limited, Pune, Sponsored by Shri Shivashankar Pikale (1975-77 Batch alumnus). The Project cost is Rs. 24,30,000/-
2. The Solar Project worth Rs.9,89,800/- done under CSR of V.S., Thiruvengadaswamy Mudaliar Memorial Trust (A VST Group Company), Tamil Nadu
3. The Alumni Trust has provided equipment to Chemistry Department worth Rs. 5, 00,000 and upgraded the Laboratory.
4. The Physics laboratory is equipped with new equipment worth Rs. 4,58,975/-
5. Mathematics and Computer Science Departments are equipped with new computers worth Rs. 2, 99,130/-.
6. Biology Department is equipped with new laboratory equipment worth Rs. 2,24,640/-

Ongoing projects from Alumni Trust:

1. Renovation of all classrooms into smart classes
2. Complete renovation of the 72 year old building of the Arts and Science Degree College.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/5.4.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/5.4.1-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year A. ? 5Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>



## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The objectives stated in the Vision and the Mission of the Institution are in tune with the higher education policies of the nation.

The College aims

1. To Emerge as an excellent institution of higher education
2. To mould the students into competent self reliant socially committed individuals with broad national outlook.
3. To develop strong linkages with the community.
4. To cater to the needs of digital scenario of teaching and learning.
5. To enable students to be marketable or self reliant after their graduation.

In consultation with the Principal, the IQAC constitutes various committees of teachers such as Admission Committee, Examination Committee, Attendance Committee, Library Committee, College Website Committee, etc for the conduct of academic and co-curricular activities during the calendar year. Thus the teachers participate in the decision making bodies of the institution. The Institution is governed by Kanara College Society(R), Kumta. The Management encourages the participation of the staff in the process of decision making in institutional functioning. The Principal is given complete autonomy in the administration of the Institution within the purview of the rules and regulations framed by the government, University, UGC and Management. The academic calendar of events is prepared by the IQAC.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.1.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution believes in decentralised governance. It involves all its functionaries with equal opportunities and responsibilities to promote a culture of participative management. The Management acts as a catalyst. By delegating power and responsibility at various levels, it promotes a tradition of cooperation and participation. It ensures that the academic and cultural activities are conducted in the College smoothly. The Principal is given complete autonomy in the administration of the Institution within the purview of the rules and regulations framed by the government, University, UGC and Management. Internal autonomy is given to the departments of the College to organize field visits, industrial visits, and visits to historical places, guest-lectures by scholars, workshops, seminars etc. The College conducts Parents-Meet once a year. Constructive suggestions from parents for the betterment of the Institution and the benefits of students are accepted and implemented to the extent possible. Student representatives of the College Students-Union and Gymkhana are elected through class-wise elections in a democratic way. The Vice-Presidents of the Students-Union and the Gymkhana are the teachers nominated by the Principal. Cultural programmes and competitions are conducted by the Students-Union and sports activities are conducted by the Gymkhana.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.1.2.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is affiliated to Karnatak University, Dharwad, Karnataka state. At the college level, the principal is the apex authority for internal administration and is assisted in all administrative and academic matters by the HODs, supporting staff, IQAC and other committees. Governing body of the management is the apex policy making body of the institution headed by the Chairman and Secretary. Principal is member of executive body of the institution. Administrative hierarchy is headed by the principal, HOD's of various departments and non-teaching staff. HOD will be normally assigned to the senior most faculty member of that department. The formal organizational structure of the library

consists of Librarian and other subordinate staff.

All fresh appointments for permanent posts (Grant-in-aid) are made in a transparent manner by the way of public advertisement in newspapers as per the state government orders and UGC rules.

The College is a grant-in-aid institution. As per the guidelines of the government and UGC, the procedural norms for service and recruitment are strictly followed in the College. The IQAC plans coordinates and executes all the programmes and activities of the college. Time Table is prepared by the Time Table committee at the beginning of the academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/Development-and-Perspective-plan.pdf">https://avbaliga7217.org.in/wp-content/uploads/Development-and-Perspective-plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to Karnatak University, Dharwad, Karnataka state. At the college level, the principal is the apex authority for internal administration and is assisted in all administrative and academic matters by the HODs, supporting staff, IQAC and other committees. All fresh appointments for permanent posts (Grant-in-aid) are made in a transparent manner by the way of public advertisement in newspapers as per the state government orders and UGC rules. As per the UGC regulations and Karnataka government rules, CAS promotion of the teaching staff is accorded by considering their performance-based systems and API scores with duly constituted selection committee/screening committee.

Depending upon the existing workload, new recruitments are made by the College Management. The IQAC informs the Principal about the requirement of the staff. The Principal approaches the Management with a proposal for the recruitment of staff. The Management invites applications from eligible candidates by giving advertisements in news papers for the posts wanted. The applicants are interviewed and shortlisted. All the employees of the institution are governed by government (KCSR) and UGC rules and regulations. Teachers follow the curriculum designed and

implemented by Karnatak University Dharwad.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/Advertisement-for-recruitment.pdf">https://avbaliga7217.org.in/wp-content/uploads/Advertisement-for-recruitment.pdf</a>
Link to Organogram of the institution webpage	<a href="https://avbaliga7217.org.in/wp-content/uploads/Organogram-and-administrative-setup.pdf">https://avbaliga7217.org.in/wp-content/uploads/Organogram-and-administrative-setup.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The members of the Employees Cooperative Society are entitled to avail the benefit of both short term and long term loans. All the members of both teaching and non teaching staff are included in the Group Insurance Scheme. Management appointees (non-teaching staff) are provided with free uniform once a year. The Management contributes towards the PF of the Management-appointed employees. Separate rest rooms in the College for male and female employees. The general staff-room is equipped with computers with printer. Separate sitting arrangement for teachers and students in the library. Facility of reprographic machine (zerox) at concessional rate is kept in the library for the use of teachers and students.

Scholarship is provided to the children of the non-teaching staff by the Kanara College Employees Co-operative Society. Separate departmental staff-rooms in the College with mini-library, locker, and computers with printers and water-cooler (RO). Wall-mounted fans and light to the black-boards in class-rooms. Facilities of Bank and ATM, Post-Office, Gymnasium and spacious Parking place on the College campus. Facility of food and refreshment at subsidized rate in the college canteen.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.3.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Teachers submit every year individual self-appraisal reports in the prescribed format on their duties and responsibilities during the academic year. Teachers maintain their work-diaries which are duly signed by the head of the Department and Principal. Teachers

submit their annual appraisal reports in the PBAS (Performance Based Appraisal System) format for their API (Academic Performance Index) scores for higher AGP/promotion. The IQAC keeps a record of the performance details of all employees. On the basis of IQAC recommendation employee's annual appraisal reports are endorsed by the Principal and sent to the Management. The management approves of the employees' annual increment on the basis of appraisal reports. The IQAC and the Principal observe and scrutinise the duties of the non-teaching staff periodically and give instructions for improvement. Feedback from students about the performance of teaching and non-teaching staff is collected and analysed. On the basis of the analysis appropriate suggestions for further improvement are given by IQAC and the Principal. Accordingly the same is implemented.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.3.5.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has appropriate mechanism for Internal and External audit. Internal audit of the Institution is done twice a year - in the month of October and April in a financial year - by Chartered Accountant Shri Suresh G Goli and Co. ( M. No. 029235) Kumta. The audit statements are placed before the Governing Body of the management. After its approval by the GB, its is placed before the General Body of the Management. The copy of the same is sent by the Principal to the Joint Director, Collegiate Education, Regional Office Dharwad. The external audit is conducted by the Joint Directors office. The copy of the audit statement is also sent to College Development Council, Karnatak University, Dharwad. In case of audit objections, suitable explanations are sought from the Principal and the College Office. Suggestions recommended by the auditors are implemented in the succeeding financial year. As and when procedural norms of accounting change as per the decision of the Government the auditors appraise the Accountant of the College Office of the same.



File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.4.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The primary sources of funds for the College are through fee collection from the students. The institution tries to strengthen its alumni network to seek sponsorship and contributions towards its infrastructural development. The College Management receives donations or seed money for Endowment Lectures from philanthropists and directs the Principal to utilize the donation amount for the purpose for which it is donated. The budget committee prepares an annual budget to allocate funds for academic and co-curricular activities. The budget committee ensures that the funds available are optimally utilised for the benefit of the stakeholders. The financial planning of the institution ensures consistency of aims reflecting the growth objective of the institute with its financial requirements. At the beginning of the academic year, on the basis of inputs and requirements from associated departments, institute plans financial budgeting. All financial transactions are done through bank challan / cheque / online remittance. The institution has foolproof financial mechanism which ensures that the cheques are jointly signed by the



Principal and the Secretary of the management. All scholarship amount and prize money are directly credited to the beneficiaries' bank accounts.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.4.3.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC conducts periodic reviews of the departments in the College in order to ensure academic accountability, to define effectiveness of the teaching learning process and to devise methodology to confirm maximum output from faculty members and students. Teachers conduct class-room seminars, quiz, group discussion etc. Students are given Home Assignments in their subjects of study. The performance of the students in these activities is recorded and notified; on the basis of their performance, suggestions for further improvement are given to them. The IQAC monitors the working of the Mentoring System in the college. The mentor records the performance of the students in tests, assignments and other academic and co- curricular activities. The mentor encourages and guides the students by arranging one-to-one interaction with them. The IQAC insists for up-gradation of infrastructure to enhance quality of teaching and learning (ECT). It promotes for arranging certificate/add-on/enrichment courses in the college for the benefits of student community. It motivates faculty members periodically to attend programs on the use of emerging technologies in their teaching and learning. Faculties are encouraged to publish articles in national and international journals/attend seminars, workshops and present papers at state /national level.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.5.1_compressed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.5.1_compressed-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts periodic reviews of the departments to ensure academic accountability, define effectiveness of the teaching learning process and devise methodology to confirm maximum output from faculty and students. Teachers conduct class-room seminars, quiz, group discussion etc. Students are given Home Assignments and two Internal Tests per semester. The teachers prepare the result analysis of every semester-end examination and discuss the performance of the students with the IQAC. The College has a Mentoring System where a teacher is assigned the responsibility of mentoring a minimum of fifteen students. The mentor records the performance of students in tests, assignments and other academic and co- curricular activities and encourages and guides them by arranging one-to-one interaction with them. The mentor is in contact with the parents of his wards, the Students-Union and Gymkhana conduct cultural and sports activities, the Career Guidance Cell organises workshops and campus interviews, the IQAC promotes for up-gradation of infrastructure, the NSS Units and NCC wings contribute towards student centric learning, the College conducts Medical Test for students, and the NCC and NSS Units in association with Forest Department, Government of Karnataka arrange Tree Plantation Programme on the College campus as a part of the Go-Green Initiative.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.5.1_compressed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.5.1_compressed-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf">https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides co-education in Arts and Science for UG and PG and gives equal opportunities to boys and girls in its entire academic, cultural and sports activities. Safety and security is ensured through an extensive network of closed circuit surveillance cameras and security guards. The college has a separate restroom for girl students. The Sexual Harassment Prevention Cell and Women's Cell of the college address the issues of girl students. The college provides a separate computer facility for girl students at UGC Network Centre. There are two hostels for girls with in-take capacity of 120 students and one hostel for boys with intake capacity of 60 students. The hostels have tight security. Women Entrepreneurship encouragement workshop was conducted by Rotary club of Kumta on 8th March 2022 on International Women's Day. The Women's Cell organizes lectures on women empowerment, health and hygiene, prevention of sexual harassment at work place, women and law etc. The anti-ragging posters are displayed at strategic locations of the college premises to create the awareness among the students. Twenty students participated in the workshop on Yakshagana on 12 and 13th March 2022 organized by Kala Gangotri, Kumta and Yakshagana Academy, Bangalore.

File Description	Documents
Annual gender sensitization action plan	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.1.1-Gender-equity_removed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.1.1-Gender-equity_removed-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.1.1-Gender-equity_removed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.1.1-Gender-equity_removed-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures**      **A. 4 or All of the above**  
**Solar energy**  
**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Bio club, NCC, and NSS units create awareness among the students about the segregation of degradable and non-degradable wastes. To keep the campus clean, dustbins are provided at different places in the College. Transport arrangements are made for solid waste management. Electronic waste, organic waste, glasses are isolated according to their ability to degrade. These are collected and transported by the local Municipality vehicle from the campus every Friday. Biological reusable wastes are used as manure for the plants on the campus. Attempts have also been made for vermicomposting by students to supply organic manure to the small potted plants in the corridor. UPS batteries are recharged, repaired, and exchanged with the suppliers. Chemical wastes are disposed of safely outside the campus in the municipality-specified areas. MOU is made on 01/06/2021 between Dr. A.V. Baliga College of Arts and Science, Kumta, having its registered office at Kumta (herein after referred to as "AVB") and Kenara IMA (U.K.) BMW common Treatment

facility a registered association working for the betterment of the health care facility, registered at Karwar, Uttara Kannada having its Biomedical Waste Treatment Plant at Ankola.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is an HEI for co-education. Students belonging to all religions, communities and languages can take admission in the College. Religious tolerance and linguistic as well as cultural harmony is maintained. Various committees and units like Women Cell, NCC, NSS, Youth Red cross and Rovers Scout augment the needs for fulfilling religious, linguistic and cultural harmony. Uniform is made compulsory for students and staff on all days in the College. Various programmes are conducted to sensitise students about gender equality and communal harmony. All commemorative days and national festival are conducted with the involvement of all students to inculcate in them patriotism and social integrity. Women Cell organises invited guest lectures on women empowerment, women literacy and hygiene. NSS organises its annual camp in rural areas with specific objectives such as swach Bharat, Beti bachavo Beti Padavo etc. Poor students are provided with freeship and scholarship irrespective of their religious or linguistic identity. Facilities are provided to physically challenged students. As per the vision and mission statement, the Institution is committed towards educational empowerment of the youth to make higher education the fulcrum of socio-cultural change, commitment to education and social justice integrity towards self and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution provides co-education. Students and employees are sensitised on gender equality through various programmes and guest lectures. Equal opportunities are provided to both boys and girls in cultural and sports activities of the College. National Festivals such as Independence Day, Republic Day and Constitution Day are celebrated to inculcate the Constitutional values among the staff and students. Experts are invited to give lectures on Indian Constitution and Indian Polity. The social responsibility,



constitutional obligation activities and value based education are provided through subjects like Environmental Science, Indian Constitution and Human Rights and Personality Development. The events such as Kannada Rajyotsava, Ambedkar Jayanti, Gandhi Jayanti , Kanakadasa Jayanthi, National Youth Day, Maharshi Valmiki Jayanti and Sadbhavana Diwas are observed in the college to remind students about our cultural heritage and history. Teachers' Day is celebrated on September 5, the birth anniversary of Dr.Sarvepalli Radhakrishnan to honour the memory of India's first Vice President and to commemorate the importance of teachers in our lives. Every year NCC unit celebrates Kargil Vijay Divas, Be vocal about local movement, Young warrior movement and Rastragana.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.1.4-few-removed.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.1.4-few-removed.pdf</a>
Any other relevant information	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.1.4-few-removed.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.1.4-few-removed.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals such as Independence Day, Republic Day and Constitution Day are celebrated to inculcate the Constitutional values among the staff and students. Experts are invited to give lectures on Indian Constitution and Indian Polity. The events such as Kannada Rajyotsava, Ambedkar Jayanti, Gandhi Jayanti, Kanakadasa Jayanthi, National Youth Day, Maharshi Valmiki Jayanti and Sadbhavana Diwas are observed in the college to remind students about our cultural heritage and history. Teachers' Day is celebrated on September 5, the birth anniversary of Dr.Sarvepalli Radhakrishnan to honour the memory of India's first Vice President and to commemorate the importance of teachers in our lives. Every year NCC unit celebrates Kargil Vijay Divas, Be vocal about local movement, Young warrior movement and Rastragana. On the occasion of the commemorative days essay competitions, singing competitions and skit presentation are organised by various College level wings. Science Fests and youth fests are organised to instil spirit of competition, scientific temperament and sportsmanship. College social gathering is celebrated with pomp and fanfare. Prizes are given away to the winners in various competitions on the occasion followed by cultural events by students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

The College has MOUs with various organisations such as VIdya Poshak, Deshpande Skilling and Yuvajaya Foundation. On-campus offline training is provided to the students under S3 and S4 programmes of Deshpande Skilling, Hubballi on week days. Students who are unable to avail of the benefits of the on-campus training are provided online training by Yuvajaya Foundation and PRERANA Trust, Bengaluru at free of cost. On successful completion of the training the students are given a choice of either appearing for campus interview for recruitment or appearing for competitive examinations. Twenty one students of our College have already been recruited in Banks and Corporate sectors.

### Best Practice-2

The College has an MOU with Kenara IMA (U.K) BMW Common Treatment Facility Ankola for the management and disposal of hazardous waste, biomedical waste, sanitary napkins and Chemical wastes. They collect hazardous materials from the College once every week at free of cost. The local Municipality collects solid waste from the College once a week and help in keeping the campus clean. Students including NCC and NSS volunteers along with teachers participate in clean-campus- mission periodically and keep the campus plastic free.

File Description	Documents
Best practices in the Institutional website	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.2.1-a_compressed.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.2.1-a_compressed.pdf</a>
Any other relevant information	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.2.1-b-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.2.1-b-1.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providing modern, scientific, value based education to underprivileged segments of the society to bring them into the

mainstream of national development is the distinctive feature that sets the college apart from other institutions. This is facilitated through mentorship programs, parent-teacher associations, remedial classes, training and placement cell, scholarships for poor and meritorious students etc. Through NSS, NCC, Youth Red Cross, Rover Scout, Parampara Koota, Women Cell, Bio-Club, Language Association and Social Science Association the College conducts a number of programs on community service such as NSS camp, NCC camp, Awareness programs, outreach programs, Cultural and Sports Activities, Government sponsored programs like Swachcha Bharat Abhiyan, Fit India Movement which promote social responsibilities, leadership qualities and citizenship roles. College publishes its miscellany 'Jaladhi Taranga'. The Volley Ball team of the College has achieved a distinction of being the University Champion consecutively for seven years. The students are involved in research activities regularly. Outreach programs organized by the college focuses on areas such as keeping the environment clean, promoting science learning through visits to the Science Departments, gender issues, importance of blood donation, awareness about voting, plastic-free environment, using toilets for hygiene, AIDS awareness, water conservation, patriotism and so on.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Karnataka University, Dharwad and follows curriculum of the University. The College is running 16 UG programs and 01 PG program. Quality education through stringent introspective and reviews by means of process evaluation is the hallmark of the Institution. Every department conducts number of activities regularly which are reflected in the academic calendar. Few of our senior faculty member. In addition to the University curriculum, certain add-on courses are conducted in the college with suitable curricula designed by the faculty. Use of ICT in the class rooms and laboratories is the regular feature of teaching learning process. Parents are informed in case their children are found short of attendance. Students are directed to maintain 75% attendance in classes and practical sessions. Students are advised to submit leave note to the principal for genuine reasons.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/1.1.1_-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/1.1.1_-1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every department conducts various academic activities regularly which are reflected in the academic calendar which involves academic plans, outcome assessment sheets, result analysis, students' feedback system, etc. Live demo audio-visuals, multimedia, LCD projector, PPTs for teaching and learning evaluation. The college has been conducting guest lectures, workshops, and seminars beyond the domain of prescribed syllabus by inviting resource persons and experts. During Lockdown period online classes were conducted through the virtual platforms like Zoom Meeting, Google Meet, Teachmint

etc. The College organizes Union Gymkhana, Freshers' Day, Annual gathering etc. Teaching by utilizing the ICT facilities in class rooms and laboratories is in view of meeting the standard of undergraduate level. Students are motivated to utilize the same facility. Attendance Committee monitors the attendance of students periodically. Parents are informed in case their children are found short of attendance. Students are directed to maintain 75% attendance in classes and practical sessions. Students are advised to note to the principal for genuine reasons. A month-wise prospect is adopted by a teacher to complete the syllabus approbated by the Head of the Department and the Principal. National and International webinars, and online conferences were conducted with the participation of experts as resource persons.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/AQAR-1.1.2.pdf">https://avbaliga7217.org.in/wp-content/uploads/AQAR-1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****3**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****12**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****245**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is in tune with the expectations of the society and its commitment towards the holistic development of every student is reflected in its vision and mission as well as in its programmes and practices. HEI gives importance to all the basic types of professional ethics: Utilitarian Ethics (Outcome based), Deontological Ethics (Duty based), Virtue Ethics and Communication Ethics (Community based). The Women Cell "Shakti" takes care of girl students and organizes awareness programs on health and hygiene, anti-ragging and anti-sexual harassment. The freshers are acquainted with the core values of the Institution emphasizing the vision and mission of the college, basic human values such as truth, honesty, hard work, fellow-feeling and patriotism. Gender equality and women empowerment related activities are conducted. The college conducts health awareness programmes, Blood donation by NCC, NSS and YRC units, Special NSS camps, AIDS prevention Program, Swatch Bharata Abhiyana, Voters Day, Constitutional Day etc. The College has a medicinal plant garden and a botanical garden. Workshops and Tree plantings are conducted by Bio-Club, NCC, NSS Red Cross and Rover scouts in association with Department of Forest, Govt. of Karnataka.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

570

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

410

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf">https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf">https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

536

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

447

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students on knowledge base and the comprehensive ability through different procedures. On the basis of merit and understanding skills, students are classified as advanced learners (with above 80%) and slow learners (with below 60%).

**Strategy for advanced learners:**

Advanced learners are facilitated to participate in the various programs such as seminars, conferences, workshops, poster-making, quiz, essay, debate, training programs for gaining advanced technical know-how, competitive examinations etc. They are guided to prepare working models for science exhibition. They are specially motivated to refer to latest reference books, journals, e-resources, surfing facilities etc,. They are encouraged to enrol for Add-on and Certificate courses organized by the institutions. Toppers among advanced learners are honoured & awarded

**Strategy for slow learners:**

Remedial classes are arranged to make slow learners on par with their peer group and are provided with text books and study materials. They are given individual attention by teachers. They are regularly assessed through periodic unit tests. Mentors counsel and motivate them to participate in class seminars, group discussions, certificate courses, guest lectures, seminars, workshops etc and assist them to overcome the examination fear through moral support. They are also encouraged to avail the use of 24x7 Online Digital Library Services in the college.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/2.2.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/2.2.1-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
536	33

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College adopts student centric learning process for enhancing the learning experience. A shift from the conventional lecture method to a participative experimental learning is a continuous process. The following specific strategies are followed in this regard. Experiential Learning: Science Labs, Language Lab and Psychology Lab are meant for students to get experiential learning. The students are motivated to use innovative teaching -learning techniques, like computer- assisted learning, Online Digital Library (<http://drbaligaasdigitallibrary.com/>), Audio-Visual Library, Institutional Library Repository, Current Desk, INFLIBNET, Internet access. Students are assigned different creative tasks, writing articles for college Magazine. We organize different sports, quiz, debate, essay and cultural competitions, seminars, Institutional visit, study tours, Rallies on important occasions and also guest lectures by eminent scholars. Problem-Solving Method: Remedial Classes are held in the Institution for slow learners. They are counselled by the teachers .They are provided need based 24x7 Online Digital Library services and further are assessed to note their progress. The College encourages intensive use of ICT enabled tools. The students can access some modules related to communication skills or personality development in the AV library and Language lab.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/Lab-Photos-ICT-and-Online-Class.pdf">https://avbaliga7217.org.in/wp-content/uploads/Lab-Photos-ICT-and-Online-Class.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages intensive use of ICT enabled tools including LCD projectors, video conferencing, Google Meet , e-learning technology and online digital library sources (e-Books, e-Journals, e-Encyclopedia, e-Magazine, e-Study Material, e-Question papers, e-Maps, e-Notes, e-Dictionaries and CEC-Recorded Classes) etc for effective teaching and learning process. The notes or study material prepared by the lecturer's subject wise is which shared through a Blue tooth, Share It App, Whats App or are given a soft copy so that it will be easily accessible to the students. The lecturers can browse the study-material and e-resource through remote access of Online Digital Library (<http://drbaligaasdigitallibrary.com>). The students can get online access to most of the reference books, Journals, Database, study materials, Competitive exam question papers, Dictionaries, Encyclopedias etc. The College has the Wi-Fi facility which helps the teachers and students to stay connected to the internet and teach the updated information. Teachers share the videos of their lectures with the students through YouTube.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

444

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the University guidelines, Internal Assessment of students' performance and progress is done through two Unit Tests and two home assignments per semester. Evaluated answer scripts are shown to the students. Re-test may be conducted for a student absentee if the reason for his/her absence is valid and credible upon verification. The same conditions apply for Internal Practical Examinations. Consolidated marks lists of Internal Assessment are notified to the students. Students are free to approach the teachers for redressal of their grievance. A student may seek revaluation of his/her answer script. Under performers are given tips to improve their performance in next tests. Prior to the internal examination, the students are properly intimated. The Institution ensures to provide the evaluated answer sheets of internal examination to the students within ten days after completion of all the tests. The grievances of the students with reference to assessment are made clear by discussing their answer papers and by assessing the answer papers once again in the presence of the student. Parents are also involved in the process of sharing the progress of their ward during the meetings with the teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/2.5.1-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/2.5.1-1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College examination Committee conducts Unit Tests and

Course teachers give their students home assignments. All of these together constitute an integral part of Internal Examination. Soon after the Unit Tests, the answers scripts are handed over to the subject teachers concerned. Evaluated answer scripts are shown to the students. Re-test may be conducted for a student absentee if the reason for his/her absence is valid and credible upon verification. The same conditions apply for Internal Practical Examinations. Consolidated marks lists of Internal Assessment are notified to the students. The Institution ensures to provide the evaluated answer sheets of internal examination to the students within ten days after completion of all the tests. A student may seek revaluation of his/her answer script, and if any discrepancy is found the same will be rectified. The assignments are also evaluated on time and returned to the students. The grievances of the students with reference to assessment are made clear by assessing the answer papers once again in the presence of the student. Parents are also involved in the process of sharing the progress of their ward during the meetings with the teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/2.5.1-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/2.5.1-1.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes offered by the institution are B. A. B. Sc. and M. Sc. The college is permanently affiliated to Karnatak University, Dharwad and hence it follows the programme wise curriculum designed by the University. The learning outcomes of the programmes and courses are stated clearly by the University. The same is published in the official website of the University which can be downloaded by the constituent and affiliated colleges. The college has its own website and mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The following measures are adopted: Hard copy of syllabus and a outcomes are available in all the departments for ready reference to the teachers and students. A web-link to the Karnatak University, Dharwad on Curriculum and learning outcomes of the programmes

and courses is also provided in the college website for reference. The department also arranges orientation programme / meetings to make the students aware of the curriculum and the learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/1.PO-and-CO.pdf">https://avbaliga7217.org.in/wp-content/uploads/1.PO-and-CO.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to Karnatak University, Dharwad and follows the programme wise curriculum designed by the University. The learning outcomes of the programmes and courses are stated clearly by the University and can be downloaded by the constituent and affiliated colleges. The college has its own website and mechanism to communicate the learning outcomes to teachers and students. The department of botany, zoology, chemistry, physics and history organise field visits, industry visits, and excursions as part of the syllabus. The review of the result analysis on the basis of it necessary improvement is done in the teaching process. The Institution evaluates programme outcomes and course outcomes through the evaluation systems for each programme. Direct and indirect measures are used to evaluate the attainment of POs and COs. Direct measures include Semester End Examinations and Internal assessments, while indirect measures include feedback from students and Placement records. Internal Assessments (IA) are done based on student attendance, writing skills, and knowledge levels. Feedback from outgoing students is collected annually, and higher education and placements indicate the fulfilment of learning outcomes.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/COPQ-PDF.pdf">https://avbaliga7217.org.in/wp-content/uploads/COPQ-PDF.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://avbaliga7217.org.in/wp-content/uploads/2021-22-ug.pdf">https://avbaliga7217.org.in/wp-content/uploads/2021-22-ug.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://avbaliga7217.org.in/wp-content/uploads/SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.30

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides all necessary infrastructural facilities and to promote research activities. The Research Cell bridges the gap between learning and research related activities and motivates the students to engage themselves in research activities. The College has augmented necessary infrastructural facilities such as computer lab , Audio-Visual room and e- resource facilities and using 24×7 Online Digital Library. Students under supervision of teachers take up various project works on specific themes. College arranges Lectures by scholars to promote excellence in research and innovative activities on ecological concerns. Students are motivated to participate in innovative workshops. Recently Chemistry, Physics and Computer Laboratories are upgraded with modern equipment like Double Beam UV - Visible Spectrophotometer, Suction Pump Unit, Electronic Balance 0.001G, Centrifuge Machine, Digital Colorimeter, Conductor meter Digital, LCD Projector and nine V Cloud point Zero Client computers with one assembled monitor. Department of Chemistry organized one day Webinar on "Role of Research Activities in NAAC Assessment" on 17/06/2021. The teachers and students participate and present papers in Conferences/ Seminars. Good number of research articles are published by the faculty members at the UGC recognized journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/3.2.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/3.2.1-2.pdf</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

12

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Opportunities are created to support holistic development of students through several community outreach programs that contribute to environmental sustainability, awareness of gender equality and promotion of well-being of students and staff. The students are encouraged to undertake community welfare activities involving blood donation, tree Plantation , Fit India Awareness, AIDS Awareness, health and hygiene, cleanliness in public places, dental check-up of children, water and energy conservation, waste management, stop using plastic awareness through various rallies, posters and lectures and such outreach programs. NSS, Red-Cross, Rovers Scouts and NCC develops the personality of student volunteers through community services and make them sensitive to the socioeconomic realities of rural India. The NSS unit of our college organizes special camps at the rural areas with the themes like 'Open Toilet Free Village'. The College conducts special lectures on Women Empowerment, Health and Hygiene, Constitutional Rights, Government schemes for the rural people etc through lectures. NCC Army and Navy Units of the college promote the importance of unity and discipline among students through their weekly training sessions. The Units organize various programs such as blood donation camps, tree plantation, water conservation, International Anti-Drug Day Awareness program and Save Girl Child Awareness rally etc.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/3.4.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/3.4.1-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

341

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is committed to offering resourceful infrastructure. The college has eleven well-ventilated classrooms. The HEI is equipped with ICT-enabled learning spaces, an auditorium, an audio visual room and laboratories. The college library houses a collection of over 59395 books, an Audio -Visual Library, Institutional Library Repository, and Online Digital Library. Our library is fully automated with Integrated Library Management System (ILMS) in 2008.. The library has big reading room with good seating arrangement and enough books, magazines and journals. There is a reading room equipped with sufficient furniture, books, magazines, and journals, as well as academic texts. Each laboratory is staffed by technical assistants who provides continuous support and ensures the laboratories' upkeep. Laboratories are well-equipped with instrumental setups and computers for conducting experiments. Special attention is paid to ensuring that students conduct all experiments in accordance with the University's syllabus. Laboratories are well-equipped with instrumental setups and computers for conducting experiments. A fully equipped auditorium with built-in area of 3900 sq. ft. and audio-visual hall with an area of 1200 sq.ft. are available. A fully equipped gymnasium serves the students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.1.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth. A spacious and fully equipped auditorium with built-in area of 3900 sq. ft. and audio-visual hall with an area of 1200 sq. ft. are available for the students to organize and participate in co-curricular, recreational and



cultural activities. It has a seating capacity of 400 persons. The auditorium has good sound system and has been provided with a screen and a projector. The institution has a dedicated room for indoor games measuring 1200 square feet in size for indoor games like chess, carom, table tennis etc. The college takes pride in its comprehensive sports training and fitness infrastructure. The college has a playground covering an area of 1,29,664 square feet. The outdoor sports facilities include football court, basketball court, cricket pitch, volleyball court, open space for yoga etc. A fully equipped gymnasium is open for the students and staff from 7:30am to 5:30pm. Trained Instructors are available for assistance, guidance and training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.1.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.1.1.pdf</a>

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**9**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.1.3.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**55.25**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is fully automated with Integrated Library Management System (ILMS) in 2008. The ILMS software is called E Lib library software (version 2.0). Library Automation refers to the employment of computer system to stay track of all the books that are issued, came back and further within the library. Library Automation is another name of Library Management System. It is a user friendly system. It is created to confirm the correct management of books during library hours. E-Lib is a multi-user, multi-lingual, and GUI (Graphical User Interface) based Integrated Library Management Software (ILMS). It is Wi-Fi enabled and include Audio -Visual Library, Institutional Library Repository, and Online Digital Library. The different chapter of Science, Personality and Skill Development chapters are included in the digital library. An e-resource center has been established in the Library to access information for their academic pursuits through internet and e-resources. The e- library, which has 50 MBPS internet bandwidth to access e-journals through college's digital library, INFLIBNET and N-LIST caters the teachers and students. The library has photocopy unit. Library has subscribed to e-resources like INFLIBNET and N-LIST.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.2.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.2.1-2.pdf</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.248**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

**11620**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**
**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**The college has updated its IT infrastructure to cater to the**

needs of the students ensuing effective and outcome based teaching-learning. The IQAC take feedback periodically from the system administrators of the college on the existing IT facilities, quality of services and requirements so as to meet future needs. The college has Wi-Fi connectivity with the lease line having 50 MBPS speed. Library is online and is fully automated and computerized. OPAC facility is available for searching books in the library. The administrative section has been provided with improved hardware and software supports to keep the connectivity seamless. The institution frequently updates the computer systems. There are seven laboratories for science and one language laboratory; all are equipped with sufficient number of computers with latest configuration. There are 68 computers out of which 63 are used for academic purpose and the remaining are used in office. The computers are equipped with legal software. In computer science laboratory, the nine units of V cloud Point zero clients provides an innovative way of desktop computing which delivers the same PC experience but offering a variety of benefits over PCs. Two Classrooms are upgraded to smart Classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.3.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.3.1-2.pdf</a>

#### 4.3.2 - Number of Computers

44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution is equipped with laboratories of Chemistry, Physics, Botany, Zoology, Bio-technology, Maths & computer Science, Psychology and Language Lab. Each of these laboratories is maintained and handled by trained staff. As an alternative source of energy the institution has the Solar System installed. The College management has appointed a computer technician, an electrician & plumber to maintain the physical facilities in the College. Trained non-teaching staff maintains cleanliness in college. As part of green initiative the Institution has environment friendly ambiance: the gardens and the greenery in the campus is supervised by experienced gardeners. The Gym and Sport complex are added facilities to the students of the Institution. Experienced physical director and support staff conduct Gym and sports activities for both male and female students of the college. Library staff takes

care of issuing books, magazines, periodicals etc to students and staff as per the schedule. Whenever the need arises, carpenters, Mechanics and technicians are hired to upkeep the infrastructural facilities of the Institution. The Institution an MOU with KENARA IMA(U.K.) BMW COMMON TREATMENT FACILITY, Ankola for biomedical and hazardous waste management. The solid waste generated in the Institution is disposed of by the local Municipality once a week.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/4.4.2.pdf">https://avbaliga7217.org.in/wp-content/uploads/4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

292

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://avbaliga7217.org.in/wp-content/uploads/5.1.3-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/5.1.3-2.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

536

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

536

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

46



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student representatives of the College Students-Union and Gymkhana are elected through class-wise elections in a democratic way. The Vice-Presidents of the Students-Union and the Gymkhana are the teachers nominated by the Principal. Cultural programmes and competitions are conducted by the Students-Union and sports activities are conducted by the Gymkhana. The Physical Director of the Institution supervises the sports activities. The time schedule of the cultural and sports activities is fixed by the IQAC annual academic calendar. The office-bearers of the students union and gymkhana are headed by the general secretary. The other office-bearers are secretaries of various portfolios such as Secretary for Literary and debate, College Miscellany, Reading room, Outdoor games, Indoor games and Volley ball. These student secretaries actively participate in programme organisation processes including budget meeting convened by the Principal. They motivate their peers to participate in annual class-wise / Inter-class cultural and sports competitions as well as NCC, NSS, Youth Red Cross, Rovers Scout and women Cell activities.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/5.3.2_compressed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/5.3.2_compressed-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year****405**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

All the nine institutions of Kanara College Society have joined together and Dr. A.V. Baliga College of Arts & Science Alumni Trust ® is formed. The Trust was registered on 8th June 2021. Reg. No. KMT-4-00014-2021-22 date: 8-6-2021.

**The Projects undertaken by the Alumni Trust**

1. Toilet block was done under CSR of KTR Couplings (India) Private Limited, Pune, Sponsored by Shri Shivashankar Pikale (1975-77 Batch alumnus). The Project cost is Rs. 24,30,000/-
2. The Solar Project worth Rs.9,89,800/- done under CSR of V.S., Thiruvengadaswamy Mudaliar Memorial Trust (A VST Group Company), Tamil Nadu
3. The Alumni Trust has provided equipment to Chemistry Department worth Rs. 5, 00,000 and upgraded the Laboratory.
4. The Physics laboratory is equipped with new equipment worth Rs. 4,58,975/-
5. Mathematics and Computer Science Departments are equipped with new computers worth Rs. 2, 99,130/-.
6. Biology Department is equipped with new laboratory equipment worth Rs. 2,24,640/-

**Ongoing projects from Alumni Trust:**

1. Renovation of all classrooms into smart classes
2. Complete renovation of the 72 year old building of the Arts and Science Degree College.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/5.4.1-2.pdf">https://avbaliga7217.org.in/wp-content/uploads/5.4.1-2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The objectives stated in the Vision and the Mission of the Institution are in tune with the higher education policies of the nation.

The College aims

1. To Emerge as an excellent institution of higher education
2. To mould the students into competent self reliant socially committed individuals with broad national outlook.
3. To develop strong linkages with the community.
4. To cater to the needs of digital scenario of teaching and learning.
5. To enable students to be marketable or self reliant after their graduation.

In consultation with the Principal, the IQAC constitutes various committees of teachers such as Admission Committee, Examination Committee, Attendance Committee, Library Committee,

College Website Committee, etc for the conduct of academic and co-curricular activities during the calendar year. Thus the teachers participate in the decision making bodies of the institution. The Institution is governed by Kanara College Society(R), Kumta. The Management encourages the participation of the staff in the process of decision making in institutional functioning. The Principal is given complete autonomy in the administration of the Institution within the purview of the rules and regulations framed by the government, University, UGC and Management. The academic calendar of events is prepared by the IQAC.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.1.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution believes in decentralised governance. It involves all its functionaries with equal opportunities and responsibilities to promote a culture of participative management. The Management acts as a catalyst. By delegating power and responsibility at various levels, it promotes a tradition of cooperation and participation. It ensures that the academic and cultural activities are conducted in the College smoothly. The Principal is given complete autonomy in the administration of the Institution within the purview of the rules and regulations framed by the government, University, UGC and Management. Internal autonomy is given to the departments of the College to organize field visits, industrial visits, and visits to historical places, guest-lectures by scholars, workshops, seminars etc. The College conducts Parents-Meet once a year. Constructive suggestions from parents for the betterment of the Institution and the benefits of students are accepted and implemented to the extent possible. Student representatives of the College Students-Union and Gymkhana are elected through class-wise elections in a democratic way. The Vice-Presidents of the Students-Union and the Gymkhana are the teachers nominated by the Principal. Cultural programmes and competitions are conducted by the Students-Union and sports activities are conducted by the Gymkhana.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.1.2.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is affiliated to Karnatak University, Dharwad, Karnataka state. At the college level, the principal is the apex authority for internal administration and is assisted in all administrative and academic matters by the HODs, supporting staff, IQAC and other committees. Governing body of the management is the apex policy making body of the institution headed by the Chairman and Secretary. Principal is member of executive body of the institution. Administrative hierarchy is headed by the principal, HOD's of various departments and non-teaching staff. HOD will be normally assigned to the senior most faculty member of that department. The formal organizational structure of the library consists of Librarian and other subordinate staff.

All fresh appointments for permanent posts (Grant-in-aid) are made in a transparent manner by the way of public advertisement in newspapers as per the state government orders and UGC rules.

The College is a grant-in-aid institution. As per the guidelines of the government and UGC, the procedural norms for service and recruitment are strictly followed in the College. The IQAC plans coordinates and executes all the programmes and activities of the college. Time Table is prepared by the Time Table committee at the beginning of the academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/Development-and-Perspective-plan.pdf">https://avbaliga7217.org.in/wp-content/uploads/Development-and-Perspective-plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to Karnatak University, Dharwad, Karnataka state. At the college level, the principal is the apex authority for internal administration and is assisted in all administrative and academic matters by the HODs, supporting staff, IQAC and other committees. All fresh appointments for permanent posts (Grant-in-aid) are made in a transparent manner by the way of public advertisement in newspapers as per the state government orders and UGC rules. As per the UGC regulations and Karnataka government rules, CAS promotion of the teaching staff is accorded by considering their performance-based systems and API scores with duly constituted selection committee/screening committee. Depending upon the existing workload, new recruitments are made by the College Management. The IQAC informs the Principal about the requirement of the staff. The Principal approaches the Management with a proposal for the recruitment of staff. The Management invites applications from eligible candidates by giving advertisements in news papers for the posts wanted. The applicants are interviewed and shortlisted. All the employees of the institution are governed by government (KCSR) and UGC rules and regulations. Teachers follow the curriculum designed and implemented by Karnatak University Dharwad.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/Advertisement-for-recruitment.pdf">https://avbaliga7217.org.in/wp-content/uploads/Advertisement-for-recruitment.pdf</a>
Link to Organogram of the institution webpage	<a href="https://avbaliga7217.org.in/wp-content/uploads/Organogram-and-administrative-setup.pdf">https://avbaliga7217.org.in/wp-content/uploads/Organogram-and-administrative-setup.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The members of the Employees Cooperative Society are entitled to avail the benefit of both short term and long term loans. All the members of both teaching and non teaching staff are included in the Group Insurance Scheme. Management appointees (non-teaching staff) are provided with free uniform once a year. The Management contributes towards the PF of the Management-appointed employees. Separate rest rooms in the College for male and female employees. The general staff-room is equipped with computers with printer. Separate sitting arrangement for teachers and students in the library. Facility of reprographic machine (zerox) at concessional rate is kept in the library for the use of teachers and students. Scholarship is provided to the children of the non-teaching staff by the



Kanara College Employees Co-operative Society. Separate departmental staff-rooms in the College with mini-library, locker, and computers with printers and water-cooler (RO). Wall-mounted fans and light to the black-boards in class-rooms. Facilities of Bank and ATM, Post-Office, Gymnasium and spacious Parking place on the College campus. Facility of food and refreshment at subsidized rate in the college canteen.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.3.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Teachers submit every year individual self-appraisal reports in the prescribed format on their duties and responsibilities during the academic year. Teachers maintain their work-diaries

which are duly signed by the head of the Department and Principal. Teachers submit their annual appraisal reports in the PBAS (Performance Based Appraisal System) format for their API (Academic Performance Index) scores for higher AGP/promotion. The IQAC keeps a record of the performance details of all employees. On the basis of IQAC recommendation employee's annual appraisal reports are endorsed by the Principal and sent to the Management. The management approves of the employees' annual increment on the basis of appraisal reports. The IQAC and the Principal observe and scrutinise the duties of the non-teaching staff periodically and give instructions for improvement. Feedback from students about the performance of teaching and non-teaching staff is collected and analysed. On the basis of the analysis appropriate suggestions for further improvement are given by IQAC and the Principal. Accordingly the same is implemented.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.3.5.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has appropriate mechanism for Internal and External audit. Internal audit of the Institution is done twice a year - in the month of October and April in a financial year - by Chartered Accountant Shri Suresh G Goli and Co. ( M. No. 029235) Kumta. The audit statements are placed before the Governing Body of the management. After its approval by the GB, it is placed before the General Body of the Management. The copy of the same is sent by the Principal to the Joint Director, Collegiate Education, Regional Office Dharwad. The external audit is conducted by the Joint Directors office. The copy of the audit statement is also sent to College Development Council, Karnatak University, Dharwad. In case of audit objections, suitable explanations are sought from the Principal and the College Office. Suggestions recommended by the auditors are implemented in the succeeding financial year. As and when procedural norms of accounting change as per the decision of

the Government the auditors appraise the Accountant of the College Office of the same.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.4.1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The primary sources of funds for the College are through fee collection from the students. The institution tries to strengthen its alumni network to seek sponsorship and contributions towards its infrastructural development. The College Management receives donations or seed money for Endowment Lectures from philanthropists and directs the Principal to utilize the donation amount for the purpose for which it is donated. The budget committee prepares an annual budget to allocate funds for academic and co-curricular activities. The budget committee ensures that the funds available are optimally utilised for the benefit of the stakeholders. The financial planning of the institution ensures consistency of aims reflecting the growth objective of the institute with its financial requirements. At the beginning of the academic year, on the basis of inputs and requirements from

associated departments, institute plans financial budgeting. All financial transactions are done through bank challan / cheque / online remittance. The institution has foolproof financial mechanism which ensures that the cheques are jointly signed by the Principal and the Secretary of the management. All scholarship amount and prize money are directly credited to the beneficiaries' bank accounts.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.4.3.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC conducts periodic reviews of the departments in the College in order to ensure academic accountability, to define effectiveness of the teaching learning process and to devise methodology to confirm maximum output from faculty members and students. Teachers conduct class-room seminars, quiz, group discussion etc. Students are given Home Assignments in their subjects of study. The performance of the students in these activities is recorded and notified; on the basis of their performance, suggestions for further improvement are given to them. The IQAC monitors the working of the Mentoring System in the college. The mentor records the performance of the students in tests, assignments and other academic and co-curricular activities. The mentor encourages and guides the students by arranging one-to-one interaction with them. The IQAC insists for up-gradation of infrastructure to enhance quality of teaching and learning (ECT). It promotes for arranging certificate/add-on/enrichment courses in the college for the benefits of student community. It motivates faculty members periodically to attend programs on the use of emerging technologies in their teaching and learning. Faculties are encouraged to publish articles in national and international journals/attend seminars, workshops and present papers at state /national level.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.5.1_compressed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.5.1_compressed-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts periodic reviews of the departments to ensure academic accountability, define effectiveness of the teaching learning process and devise methodology to confirm maximum output from faculty and students. Teachers conduct class-room seminars, quiz, group discussion etc. Students are given Home Assignments and two Internal Tests per semester. The teachers prepare the result analysis of every semester-end examination and discuss the performance of the students with the IQAC. The College has a Mentoring System where a teacher is assigned the responsibility of mentoring a minimum of fifteen students. The mentor records the performance of students in tests, assignments and other academic and co- curricular activities and encourages and guides them by arranging one-to-one interaction with them. The mentor is in contact with the parents of his wards, the Students-Union and Gymkhana conduct cultural and sports activities, the Career Guidance Cell organises workshops and campus interviews, the IQAC promotes for up-gradation of infrastructure, the NSS Units and NCC wings contribute towards student centric learning, the College conducts Medical Test for students, and the NCC and NSS Units in association with Forest Department, Government of Karnataka arrange Tree Plantation Programme on the College campus as a part of the Go-Green Initiative.

File Description	Documents
Paste link for additional information	<a href="https://avbaliga7217.org.in/wp-content/uploads/6.5.1_compressed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/6.5.1_compressed-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**B. Any 3 of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality  
audit recognized by state, national or  
international agencies (ISO Certification,  
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf">https://avbaliga7217.org.in/wp-content/uploads/Feedback-final.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college provides co-education in Arts and Science for UG and PG and gives equal opportunities to boys and girls in its entire academic, cultural and sports activities. Safety and security is ensured through an extensive network of closed circuit surveillance cameras and security guards. The college has a separate restroom for girl students. The Sexual Harassment Prevention Cell and Women's Cell of the college address the issues of girl students. The college provides a separate computer facility for girl students at UGC Network Centre. There are two hostels for girls with in-take capacity of 120 students and one hostel for boys with intake capacity of 60 students. The hostels have tight security. Women Entrepreneurship encouragement workshop was conducted by Rotary club of Kumta on 8th March 2022 on International Women's Day. The Women's Cell organizes lectures on women empowerment, health and hygiene, prevention of sexual harassment at work place, women and law etc. The anti-ragging posters are



displayed at strategic locations of the college premises to create the awareness among the students. Twenty students participated in the workshop on Yakshagana on 12 and 13th March 2022 organized by Kala Gangotri, Kumta and Yakshagana Academy, Bangalore.

File Description	Documents
Annual gender sensitization action plan	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.1.1-Gender-equity_removed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.1.1-Gender-equity_removed-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.1.1-Gender-equity_removed-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.1.1-Gender-equity_removed-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The Bio club, NCC, and NSS units create awareness among the students about the segregation of degradable and non-degradable wastes. To keep the campus clean, dustbins are provided at different places in the College. Transport arrangements are made for solid waste management. Electronic waste, organic waste, glasses are isolated according to their ability to degrade. These are collected and transported by the local Municipality vehicle from the campus every Friday. Biological reusable wastes are used as manure for the plants on the campus. Attempts have also been made for vermicomposting by



students to supply organic manure to the small potted plants in the corridor. UPS batteries are recharged, repaired, and exchanged with the suppliers. Chemical wastes are disposed of safely outside the campus in the municipality-specified areas. MOU is made on 01/06/2021 between Dr. A. V. / Baliga College of Arts and Science, Kumta, having its registered office at Kumta (herein after referred to as "AVB") and Kenara IMA (U.K.) BMW common Treatment facility a registered association working for the betterment of the health care facility, registered at Karwar, Uttara Kannada having its Biomedical Waste Treatment Plant at Ankola.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is an HEI for co-education. Students belonging to all religions, communities and languages can take admission in the College. Religious tolerance and linguistic as well as cultural harmony is maintained. Various committees and units like Women Cell, NCC, NSS, Youth Red cross and Rovers Scout augment the needs for fulfilling religious, linguistic and cultural harmony. Uniform is made compulsory for students and staff on all days in the College. Various programmes are conducted to sensitise students about gender equality and communal harmony. All commemorative days and national festival are conducted with the involvement of all students to inculcate in them patriotism and social integrity. Women Cell organises invited guest lectures on women empowerment, women literacy and hygiene. NSS organises its annual camp in rural areas with specific objectives such as swach Bharat, Beti bachavo Beti Padavo etc. Poor students are provided with freeship and scholarship irrespective of their religious or linguistic identity. Facilities are provided to physically challenged students. As per the vision and mission statement, the Institution is committed towards educational empowerment of the youth to make higher education the fulcrum of socio-cultural change, commitment to education and social justice integrity towards self and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution provides co-education. Students and employees are sensitised on gender equality through various programmes and guest lectures. Equal opportunities are provided to both boys and girls in cultural and sports activities of the College. National Festivals such as Independence Day, Republic Day and Constitution Day are celebrated to inculcate the Constitutional values among the staff and students. Experts are invited to give lectures on Indian Constitution and Indian Polity. The social responsibility, constitutional obligation activities and value based education are provided through subjects like Environmental Science, Indian Constitution and Human Rights and Personality Development. The events such as Kannada Rajyotsava, Ambedkar Jayanti, Gandhi Jayanti, Kanakadasa Jayanthi, National Youth Day, Maharshi Valmiki Jayanti and Sadbhavana Diwas are observed in the college to remind students about our cultural heritage and history. Teachers' Day is celebrated on September 5, the birth anniversary of Dr. Sarvepalli Radhakrishnan to honour the memory of India's first Vice President and to commemorate the importance of teachers in our lives. Every year NCC unit celebrates Kargil Vijay Divas, Be vocal about local movement, Young warrior movement and Rastragana.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.1.4-few-removed.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.1.4-few-removed.pdf</a>
Any other relevant information	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.1.4-few-removed.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.1.4-few-removed.pdf</a>

#### 7.1.10 - The Institution has a prescribed

A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals such as Independence Day, Republic Day and Constitution Day are celebrated to inculcate the Constitutional values among the staff and students. Experts are invited to give lectures on Indian Constitution and Indian Polity. The events such as Kannada Rajyotsava, Ambedkar Jayanti, Gandhi Jayanti, Kanakadasa Jayanthi, National Youth Day, Maharshi Valmiki Jayanti and Sadbhavana Diwas are observed in the college to remind students about our cultural heritage and history. Teachers' Day is celebrated on September 5, the birth anniversary of Dr.Sarvepalli Radhakrishnan to honour the memory of India's first Vice President and to commemorate the importance of teachers in our lives. Every year NCC unit celebrates Kargil Vijay Divas, Be vocal about local movement, Young warrior movement and Rastragana. On the occasion of the commemorative days essay competitions, singing competitions and skit presentation are organised by various College level wings. Science Fests and youth fests are organised to instil spirit of competition, scientific temperament and sportsmanship. College

social gathering is celebrated with pomp and fanfare. Prizes are given away to the winners in various competitions on the occasion followed by cultural events by students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

The College has MOUs with various organisations such as VIdya Poshak, Deshpande Skilling and Yuvajaya Foundation. On-campus offline training is provided to the students under S3 and S4 programmes of Deshpande Skilling, Hubballi on week days. Students who are unable to avail of the benefits of the on-campus training are provided online training by Yuvajaya Foundation and PRERANA Trust, Bengaluru at free of cost. On successful completion of the training the students are given a choice of either appearing for campus interview for recruitment or appearing for competitive examinations. Twenty one students of our College have already been recruited in Banks and Corporate sectors.

### Best Practice-2

The College has an MOU with Kenara IMA (U.K) BMW Common Treatment Facility Ankola for the management and disposal of hazardous waste, biomedical waste, sanitary napkins and Chemical wastes. They collect hazardous materials from the College once every week at free of cost. The local Municipality collects solid waste from the College once a week and help in keeping the campus clean. Students including NCC and NSS volunteers along with teachers participate in clean-campus-mission periodically and keep the campus plastic free.

File Description	Documents
Best practices in the Institutional website	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.2.1-a_compressed.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.2.1-a_compressed.pdf</a>
Any other relevant information	<a href="https://avbaliga7217.org.in/wp-content/uploads/7.2.1-b-1.pdf">https://avbaliga7217.org.in/wp-content/uploads/7.2.1-b-1.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Providing modern, scientific, value based education to underprivileged segments of the society to bring them into the mainstream of national development is the distinctive feature that sets the college apart from other institutions. This is facilitated through mentorship programs, parent-teacher associations, remedial classes, training and placement cell, scholarships for poor and meritorious students etc. Through NSS, NCC, Youth Red Cross, Rover Scout, Parampara Koota, Women Cell, Bio-Club, Language Association and Social Science Association the College conducts a number of programs on community service such as NSS camp, NCC camp, Awareness programs, outreach programs, Cultural and Sports Activities, Government sponsored programs like Swachha Bharat Abhiyan, Fit India Movement which promote social responsibilities, leadership qualities and citizenship roles. College publishes its miscellany 'Jaladhi Taranga'. The Volley Ball team of the College has achieved a distinction of being the University Champion consecutively for seven years. The students are involved in research activities regularly. Outreach programs organized by the college focuses on areas such as keeping the environment clean, promoting science learning through visits to the Science Departments, gender issues, importance of blood donation, awareness about voting, plastic-free environment, using toilets for hygiene, AIDS awareness, water conservation, patriotism and so on.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. The college will convert all class rooms into smart classes and upgradation of labs, Assembly Hall and Library with the help of College Alumni Trust.
2. Indoor sports facilities will be upgraded.
3. More emphasis will be given on the use of solar power by enhancing Solar power generation
4. Rain water harvesting measures will be increased.
5. Student adoption programme initiated by the Alumni Trust will be strengthened.
6. Thrust will be given for increasing green cover on the campus with the help of Karnataka Forest Department.
7. Efforts will be made to have more MOUs with recognised Institutions, Industries, Research Laboratories and Human Resources Development Centres.
8. Faculty and Student Exchange Programmes with nearby Colleges will be increased.
9. The Language Lab will be made available for use for all sister institutions on the campus.
10. Chemical Waste treatment facility will be provided on campus.
11. Proper road and renovation of the garden will be made.